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listening
speaking
reading
writing

NEW

plus

BEGINNERS

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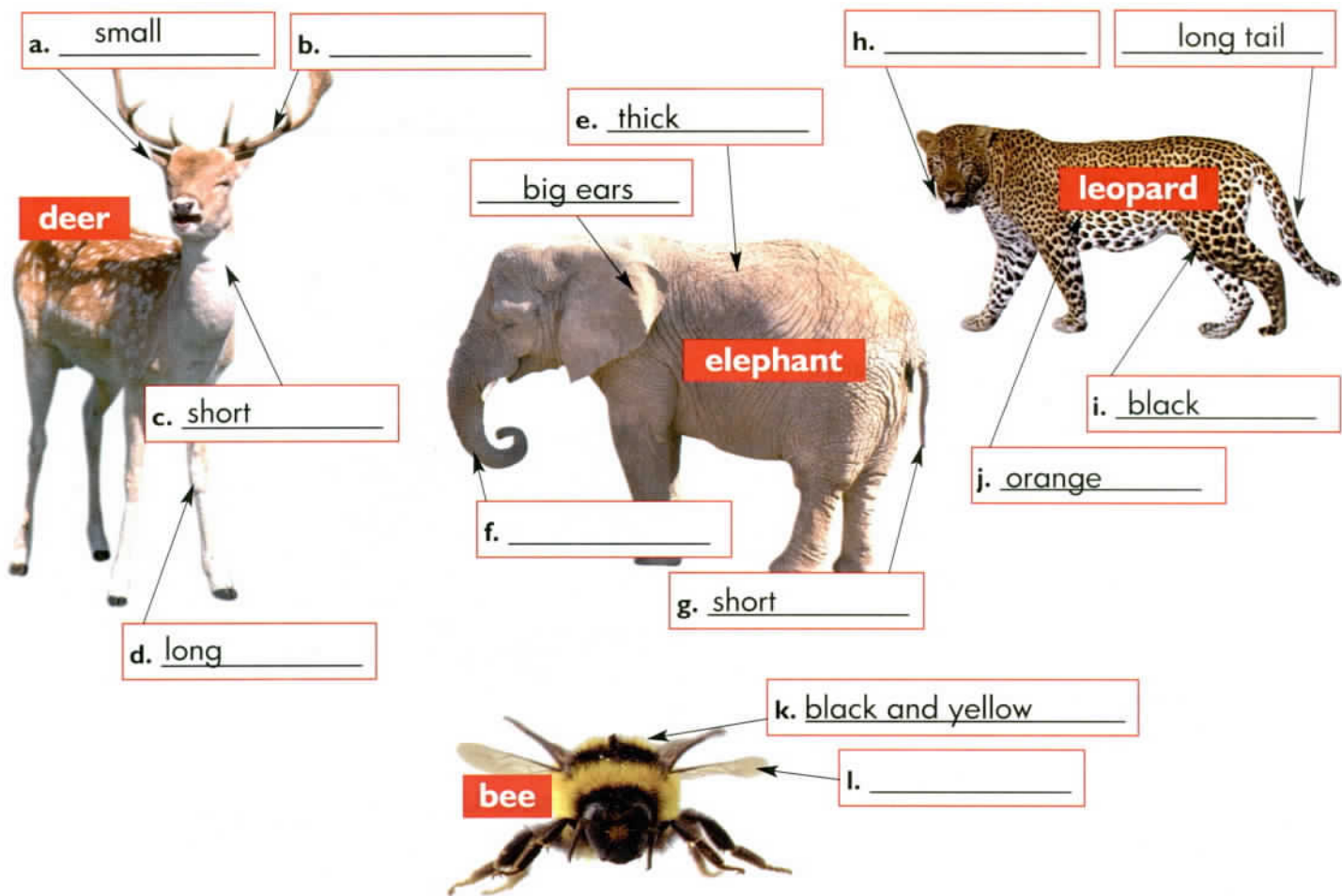
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My favourite animal

WARM-UP

1 Label the pictures with the words in the box.

tail neck horns ears legs stripes spots trunk fur wings skin whiskers



2 Which adjectives describe these animals? Put a tick (✓) or a cross (X) in the boxes.



	LION	TORTOISE	BUTTERFLY	DOLPHIN	EAGLE
big					
wild					
dangerous					
slow					
colourful					

3 Match the descriptions a-e with the pictures 1-5.

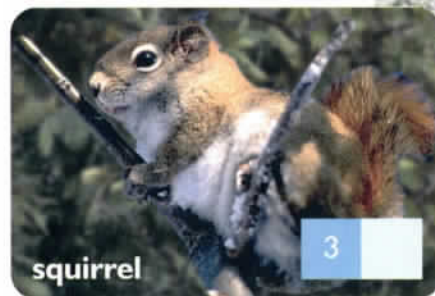
a. It has got a long neck. It's orange and brown.

b. It's black and has got wings. It looks like a mouse and sleeps during the day.

c. It lives in the sea. It has got sharp teeth and is very dangerous.

d. It lives near rivers and eats plants. It has got a big horn.

e. It lives in trees. It has got brown fur and loves nuts.



LISTENING

1 A teacher and two students are talking about animals. Listen and answer the questions below.

- What is Mike's favourite animal?
- What is Jenny's favourite animal?
- Where are the students going on Friday?

2 Listen again and write the missing words.

Giant pandas are _____ (1) and white. They live in the _____ (2). They eat _____ (3). There are _____ (4) giant pandas in the world today.

Large parrots can _____ (5). They live in the _____ (6). They eat _____ (7), seeds and nuts. Some parrots live for over _____ (8) years.

SPEAKING

1 Work in groups of three or four. One of you must think of an animal, but do not tell the others in the group what it is. The rest of the group must ask five **Yes/No** questions and try to guess the animal. You can use the questions in the box.

- Has it got ... ?
- Is it ... ?
- Does it live in ... ?
- Does it eat ... ?
- Can it ... ?
- Is it the ... ?



2 Work in pairs. Take turns to think of an animal and describe it to your partner. You can use the phrases in the box below. Your partner must guess the animal.



- It is ...
- It lives in ...
- It has got ... and ...
- It eats ...
- It can ...
- What is it?
- **It's the ... !**

PRE-WRITING

Choose one of the animals above or think of another one and write three or four sentences about it.

Remember !

- The deer **can** run fast.
- The fish **can't** walk.
- **Can** the bear swim?

READING

- 1 Read about two people's favourite animals. Then complete the sentences a-d below. Tick (✓) the correct ending.



My favourite animal is the tiger. It's a wild animal, not a pet. Tigers live in different tropical countries in Asia or in cold places like Siberia. You can also see tigers in zoos all over the world. Tigers are orange or white with black stripes and their fur is soft. They can run fast, swim, climb and jump. They usually sleep during the day and hunt at night. They eat other animals. I like tigers because they're strong and beautiful animals. People hunt tigers for their beautiful fur and there are not many tigers left in the world. I think we must protect tigers.

The Siamese cat is my favourite animal. It comes from Thailand and today is a very popular pet all over the world. The Siamese cat hasn't got a lot of fur. Its body is light brown or grey, but its face, ears, tail and legs are dark. It has got blue eyes. Siamese kittens are born white, but some parts of their body become dark as they grow. I've got a Siamese cat called Patch. He sometimes hunts mice in the garden. I love Patch because he is very clever, cute and a good friend.



- a. You can see tigers

- only in some Asian countries.
 in zoos all over the world.
 only in hot countries.

- b. Tigers

- hunt during the day.
 sleep at night.
 kill animals.

- c. Siamese kittens have got

- light bodies with dark parts.
 white bodies.
 dark bodies.

- d. Patch is

- a wild cat.
 a pet.
 a person.

- 2 Read the texts again and the sentences below. Write **tiger**, **Siamese cat** or **both**.

- a. This animal can hunt.
 b. This animal comes from Thailand.
 c. This animal has got a lot of fur.
 d. This animal has got stripes.
 e. This animal changes colour with age.
 f. You can find this animal in different parts of the world.

WRITING

- 1 Match and join the parts of the sentences below as in the example. Use **and**, **but**, **or**, **because**.

Orang-utans sleep in trees	it can't fly.
I love dogs	fish can.
The ostrich is a bird	a goldfish as a pet.
Whales can't breathe underwater	it can swim, too.
The bear can climb	they make new nests every few nights.
I want to have a canary	they are friendly and cute.

Remember !

- **Cats** eat fish. - **The cat** eats fish.
- Use: **and** to join two similar ideas.
but to join two opposite ideas.
or to give two choices.
because to explain why.

e.g. Orang-utans sleep in trees and they make new nests every few nights.

a.
b.
c.
d.
e.

- 2 Look at the pictures and write two or three sentences about each animal, as in the example. Use the words in the boxes.

big fast black
thick beautiful white
small yellow strong

wings
stripes skin
horns

in a zoo
in the wild
in a cage
on a farm

e.g.



The canary has got small wings. It is a beautiful, yellow bird and it can live in a cage or in the wild.

a.



b.



3 Look at the pictures in **WRITING 2** again. What **can** or **can't** each animal do? Write sentences as in the example.

e.g. The canary can fly, but it can't swim.

4 Complete the sheet below with information about your favourite animal.

Favourite animal _____ wild animal pet

Where does it live/come from? _____

What does it look like? (Describe its appearance). _____

What can/can't it do? _____

What does it eat? _____

Has it got any special characteristics? _____

Why do you like this animal? _____

Remember !

When you write a paragraph about your favourite animal, write:

- where it lives/comes from.
- what it looks like (appearance).
- what it can/can't do.
- what it eats.
- what special characteristics it has.
- why you like it.

The ... lives in/comes from ...
 It has got ... stripes/spots, etc.
 Its fur/tail, etc. is ...
 Its legs/wings, etc. are ...
 It **can/can't** swim/hunt/fly, etc.
 It is dangerous/wild/fast, etc.
 I like the ... **because** ...

PROJECT

Turn to page 79 and write a paragraph about your favourite animal. Use your notes in **WRITING 4**. In the space below the paragraph, stick a photo and/or draw a picture of your favourite animal.