Modules	Vocabulary	Structures	Functions	Reading	Listening	Speaking (Pronunciation*)	Writing	21st century competencies
Hello page 4	• Revision of basic vocabulary, grammatical structures and functions							
1 page 7 **That's me!**	• School subjects and facilities • Daily routines/chores • Household appliances • Clothes and accessories • Free-time activities • Physical appearance • Personality adjectives	• Present Simple • Prepositions of time • Adverbs of frequency • How often? • Present Progressive • Present Simple vs Present Progressive • Stative verbs • like/love/enjoy/hate/can't stand + *-ing form* • would like/want + *to*	• Discussing habitual actions and routines • Discussing current activities and temporary states • Distinguishing between current activities and habitual actions • Expressing likes/dislikes • Expressing desire • Describing people	• A short text: *Mellway - School for performing arts* • A comic strip	• Three short dialogues about chores and routines • A TV programme presenting fashion models • A dialogue about free-time activities	• Pair work • Group work • Group survey: Do you like...? • Class game * /ʌ/, /æ/, /eɪ/	• A paragraph for a website • A description of a person **Developing skills:** • Word order and paragraphing	
2 page 19 **Exploring**	• Holiday activities • Means of transport • Words related to exploring • Points of the compass • Adjectives	• Past Simple • Time expressions • The verb *could* • Adverbs • The verb *used to* • Object pronouns	• Talking about past events • Expressing ability in the past • Discussing past habits • Expressing opinion	• A magazine article: *Exploring Bangkok* • A magazine article: *Ancient Civilisations: Did you know that...?* • A short text about *Captain James Cook* and a journal	• An interview with an old man • A radio programme: *Christopher Columbus* • A dialogue about a school trip	• Pair work * -ed endings: /t/, /d/, /ɪd/	• A paragraph about a famous person of the past • An e-mail to a friend about a school trip **Developing skills:** • Linking words (and, but, so, because) • Set phrases for letters and e-mails	
Culture page 1: Means of transport around the world page 31 / Song 1: Me and my board! page 32								
3 page 33 **Adventure**	• Accidents • Body parts • Words/Phrases related to mystery and misfortunes • Adjectives describing emotions • Words related to funfairs	• Past Progressive • Past Simple - Past Progressive • Time clauses (when-while) • some-any-no • Compounds of some-any-no-every	• Narrating past events • Understanding sequence • Expressing emotions • Making offers • Accepting and refusing offers	• Two personal accounts about strange experiences • An extract from the novel *White Fang*	• A radio programme: *The Green Children of Woolpit* • Three short dialogues at a funfair • A conversation in a classroom about the novel *White Fang*	• Role play (police officer and eyewitnesses) • Pair work • Class discussion • Story telling based on prompts * /ɪ/, /iː/, /aɪ/	• A paragraph about an accident • A story based on prompts **Developing skills:** • Advice for story writing	
4 page 45 **Places**	• Places in a town/city • Buildings • Types of houses • Words related to space • Numbers over a hundred	• Can-Could-May-Might • Prepositions of place and movement • Comparative forms • (not) as + adjective + as • Superlative forms • Which?	• Asking for, giving and refusing permission • Making requests and offers • Expressing possibility in the present or future • Asking about and identifying the location of buildings • Asking for and giving directions • Making comparisons • Expressing preference	• Quiz: *Are you a city or a country person?* • Facts about our solar system	• A dialogue between two people discussing directions • Four monologues about new homes • A radio advertisement about *San Francisco*	• Pair work • Group work • Guessing game: Find the planet * /k/, /s/	• A description of one's town/city **Developing skills:** • Avoiding repetition • Using a variety of adjectives	
Culture page 2: Scotland page 57 / Song 2: Unlucky day page 58								
5 page 59 **Today and tomorrow**	• Computer parts • Words related to the environment • Materials • Animals and their habitats • Party preparations	• Future *be going to* • Time expressions • Present Progressive (future meaning) • Future *will* • must - have to • Conditional Sentences Type 1	• Discussing future plans • Making predictions, promises, on-the-spot decisions, offers and requests • Expressing obligation and lack of obligation • Expressing prohibition • Referring to conditions and their results • Making suggestions • Inviting and accepting or refusing an invitation	• Two horoscopes • A website: *Help save Hector's dolphins!*	• Three short dialogues • A dialogue about two endangered species • Three short dialogues about parties	• Pair work • Group work * /e/, /iː/	• Predictions about one's life in the future • An e-mail inviting a friend to a party **Developing skills:** • Set phrases to invite and accept or refuse an invitation	
6 page 71 **Team spirit**	• TV programmes • Words related to the music industry • Words related to sport • Jobs	• Present Perfect Simple • Time expressions • Present Perfect vs Past Simple • have been - have gone • How long?, for, since • Question tags	• Talking about past experiences • Linking past and present time • Asking for and giving confirmation • Agreeing/Disagreeing	• Three personal accounts of a concert • A text about *FC Barcelona* • A webpage: *London's burning*	• An interview with a girl band • A conversation between two radio sports presenters • Three monologues about sports	• Pair work • Class discussion about jobs * /ɒ/, /əʊ/	• A paragraph about one's favourite team • An e-mail giving news **Developing skills:** • Using tenses	
Culture page 3: Central Park - Hyde Park page 83 / Song 3: Where did it all go wrong? page 84								
7 page 85 **Teen life**	• Ailments and illnesses • Words related to text messaging • Prices - Money • Words/Phrases related to shopping • Sizes • Food and eating habits	• The verb *should* • too - enough • one - ones • much / many / a lot of / lots of / a few / a little • Possessive pronouns • Possessive case • Whose...?	• Asking for and giving advice • Asking and answering about quantity • Expressing opinion and making suggestions • Expressing emotions • Expressing preference	• An article: *Chatspeak - A beginner's guide* • An article: *Fast food - How healthy is it?*	• A dialogue between a brother and a sister • Two short dialogues • A survey about eating habits	• Pair work • Role play (shop assistant and customer) * /ʊ/, /uː/	• A note and a text message • A letter to an advice column **Developing skills:** • Set phrases to ask for and give advice	
8 page 97 **Fame**	• Adjectives ending in -y, -ous, -ful • Adjectives expressing feelings • Words related to magazines and films	• Relative pronouns: who, which, that • So / Neither • Present Simple Passive • Past Simple Passive	• Defining people and things • Finding things in common • Agreeing and disagreeing • Expressing feelings • Expressing opinion	• A newspaper article: *Teens in the headlines* • A magazine page: *How to make a magazine* • A magazine article: *The Oscars*	• A news bulletin • Three short dialogues • An interview with the editor of a magazine	• Pair work • Group discussion • Quiz: Famous Facts * Silent letters	• A description of a film **Developing skills:** • Using a variety of structures	
Culture page 4: Popular Musicals page 109 / Song 4: Superstar page 110								

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