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STUDENT'S BOOK

get smart



BRITISH EDITION

plus




2




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publications

Contents

Get Smart Plus 2 Syllabus

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	21st Century Competencies
Module 1 • We're back! p. 5				
<ul style="list-style-type: none"> - to spell - to greet someone - to introduce someone - to identify and talk about classroom objects - to count (1-20) - to identify colours 	Spell ("book"). My name's (Lisa). This is (John). What's your name? I'm (Mary). What's this? It's a (bag). What's that? It's an (apple). What are these? They're (apples). What colour is it? It's (red).	Classroom objects: bag, book, pen, pencil, ruler, rubber, computer, desk, board, pencil case, chair Numbers: 1-20 Colours: red, blue, yellow, green, pink, orange, brown, white, black Food: apple, apples Phonics: a /æ/ cat, hat, fat i /i/ fin, pink, fish	Music (song) Maths (counting, addition) Language Arts (fiction) Art (alphabet line, drawing, colouring)	 Value Be responsible for your pet.
Module 2 • Home and family p. 15				
<ul style="list-style-type: none"> - to identify and talk about family members and friends - to identify and talk about toys - to identify and talk about items in a house - to describe location 	Who's that? It's my (sister). Is that your (mother)? Yes, it is. No, it isn't. Where's the (doll)? It's in/on/under the (wardrobe). Where are the (dolls)? They're next to the (sofa). They're between the (lamp) and the (computer).	Family and friends: father, mother, sister, brother, grandfather, grandmother, uncle, aunt, cousin, baby, friend Toys: jigsaw puzzle, board game, doll, teddy bear Items in a house: bed, wardrobe, lamp, sofa, TV, window Phonics: e /e/ bed, red, leg o /ɒ/ box, top, fox	Music (song) Social studies (family mobile, family tree) Language Arts (fiction) Art (family mobile, drawing, colouring)	 Value Help your elders.
Module 3 • Friends p. 25				
<ul style="list-style-type: none"> - to count in tens (10-50) - to identify pets - to talk about possession - to describe physical appearance 	(I) have got (a book). Have you got (a snake)? Yes, I have. No, I haven't. (She) has got (curly hair). (She) hasn't got (straight hair). Has (he) got (brown eyes)? Yes, (he) has. No, (he) hasn't.	Numbers: 10-50 (by tens) Pets: cat, dog, lizard, snake, rabbit Appearance: curly hair, straight hair, long hair, short hair Parts of the face: eyes, mouth, nose, tooth/teeth, big ears, small ears Phonics: u /ʌ/ duck, under, jumper	Music (song) Maths (counting) Language Arts (fiction, writing a description of a person) Art (missing pet poster, drawing, colouring)	 Value Love your pet even if it's different.
Module 4 • Animals p. 35				
<ul style="list-style-type: none"> - to identify animals - to describe wild animals and talk about what they can and can't do - to talk about ability - to talk about quantity 	Its (tail) is (long). Their (heads) are (small). Can you (swim)? Yes, I can. No, I can't. (It) can (jump). (It) can't (fly). How many (elephants) can you see? (I) can see (three elephants).	Body parts: head, wings, leg, tail Actions: talk, swim, run, jump, fly, climb, see Animals: parrot, monkey, elephant, penguin, hippo, crocodile, tiger, lion, zebra, giraffe Phonics: ch /tʃ/ chimp, peach, chair sh /ʃ/ sheep, shirt, fish	Music (song) Science (wild animals) Language Arts (fiction) Art (animal mosaic, drawing, colouring)	 Value Respect animals.
Module 5 • My town p. 45				
<ul style="list-style-type: none"> - to identify and talk about places in a town - to talk about the weather - to talk about location 	There is (a park). There are (three restaurants). Is there (a park) (in your town)? Yes, there is. No, there isn't. What's the weather like? It's (sunny). Where's the (hospital)? It's opposite the (supermarket).	Places: pet shop, toy shop, school, restaurant, park, supermarket, hospital, police station, playground, cinema Weather: It's raining, sunny, cloudy, hot, cold Phonics: th /θ/ thin, teeth, thirteen, th /ð/ this, that, mother	Music (song) Social studies (describing one's town) Language Arts (fiction) Art (model town, drawing, colouring)	 Value It's always good to be prepared.

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	21st Century Competencies
Module 6 • My favourite food p. 55				
<ul style="list-style-type: none"> - to identify and talk about food - to talk about likes and dislikes 	What's your favourite food? I like (sandwiches). I don't like (meat). Do you like (apples)? Yes, I do. No, I don't. I want (fruit). I don't want (soda). It's good for you. It's bad for you. What do you have for (breakfast)? For (breakfast) I have (cereal).	Food and drinks: meat, rice, chicken, cheese, tomato(es), sandwich(es), crisps, bananas, beans, spaghetti, milk, orange juice, doughnuts, vegetables, sweets, soda, fruit, salad, cereal, burger, chips, bread Meals: breakfast, lunch, dinner Phonics: i /aɪ/ white, kite, rice o /əʊ/ home, nose, rose	Music (song) Health (food groups) Social studies (preferences) Language Arts (fiction) Art (food pyramid, drawing, colouring)	 Value Eat healthily.
Module 7 • On time p. 65				
<ul style="list-style-type: none"> - to identify the days of the week - to tell the time on the hour - to talk about everyday activities - to identify and talk about the months of the year - to count (20-50) 	What day is it? It's (Monday). What's your favourite day? What's the time? It's (nine) o'clock. What time do you (get up)? I (get up) at (seven) o'clock. February is (after) January. June is (before) March.	Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Time: morning, night, It's twelve o'clock, It's one o'clock, It's three o'clock Everyday activities: get up, go to school, go home, go to bed Months: January, February, March, April, May, June, July, August, September, October, November, December Phonics: a /eɪ/ cake, make, dates ea /i:/ teacher, read, eat	Music (song) Maths (time, addition) Language Arts (fiction, rhyme) Art (calendar, drawing, colouring)	 Value Make friends from different countries.
Module 8 • At work p. 75				
<ul style="list-style-type: none"> - to identify occupations and talk about what someone does - to tell the time 	Do you work in a (hospital)? Yes, I do. No, I don't. She (sings). He (plays) the piano. Does (she) (dance)? Yes, (she) does. No, (she) doesn't. What time does (he go home)? At (4:30).	Jobs: police officer, teacher, waiter, doctor, singer, actor, musician, dancer, chef Actions: work, sing, play the piano, dance, cook Time: half past three, half past eight Terms of address: Mr, Mrs Phonics: u /ju:/ computer, cute	Music (song) Social Studies (occupations) Language Arts (fiction) Art (picture diary, drawing, colouring)	 Value Everybody has got a special talent.
Module 9 • Clothes p. 85				
<ul style="list-style-type: none"> - to identify and talk about clothes - to talk about possession 	Whose (hat) is this? It's (Pat)'s. Whose (shorts) are these? They're (Mort)'s. Is this her (T-shirt)? Yes, it is. No it isn't. Are these his (trainers)? Yes, they are. No, they aren't. I'm wearing (a dress). (He)'s wearing (a jumper). Is (she) wearing (glasses)? Yes, (she) is. No, (she) isn't.	Clothes: jeans, hat, shorts, coat, jacket, socks, trainers, glasses, T-shirt, gloves, scarf, dress, trousers, skirt, pyjamas, jumper Phonics: fr /fr/ frog, fruit pr /pr/ prince, princess br /br/ brush, breakfast dr /dr/ dress, drink	Music (song) Language Arts (fiction) Art (collage fashion model, drawing, colouring)	 Value Always look after your belongings.
Module 10 • Having fun p. 95				
<ul style="list-style-type: none"> - to identify and talk about sports and games - to talk about activities happening at the moment of speaking 	I'm (playing). (He)'s (riding) a bike. (They)'re eating. Are you (skipping)? Yes, I am. No, I'm not. Is (she) (playing) tag? Yes, (she) is. No, (she) isn't. (He) isn't (sitting). Are you (watching) TV? Yes, I am. / No, I'm not. Are they (playing) hide and seek)? Yes, they are. No, they aren't.	Sports and games: basketball, hide and seek, tag, football Sports equipment: ball Activities: riding a bike, reading, eating, drinking, skipping, playing football, catching, chasing, sitting, making, watching TV, listening to music, playing a computer game, sleeping Phonics: cr /kr/ crisps, crocodile tr /tr/ tree, trainers gr /gr/ grapes, grey	Music (song) Language Arts (fiction) Art (window, drawing, colouring)	 Value Be careful when you are playing.
Phonics p.105 / CLIL p.115 / Picture dictionary p.120 / Cut-outs p.124				

My town 5

Sing a song



pet shop



toy shop



school



restaurant



park

1 Find and stick. Then listen and match. 

This is my town

This is my town.
This is my town.
HI-HO-A-MERRY-O
This is my town!

There is a school.
There is a school.
HI-HO-A-MERRY-O
This is my town!

There is a park.
There is a park.
HI-HO-A-MERRY-O
This is my town!

There are two toy shops.
There are two toy shops.
HI-HO-A-MERRY-O
This is my town!

There are three restaurants.
There are three restaurants.
HI-HO-A-MERRY-O
This is my town!

There is a park.
There are three restaurants.



supermarket



hospital



police station

1 Look and listen. 

Hi, John!
What's that?

This is my town.
Come see!



Is there a supermarket
in your town?

Yes, there is.



Is there a playground
in your town?

Yes, there is.
Let's play!



Uh oh! Is there a hospital
in your town?

No, there isn't.





playground



cinema

Is there a park in your town?

Yes, there is. / No, there isn't.

isn't = is not



2 Listen and tick (✓). 



a



b



a



b



a



b



a



b

3 Play. Use the cut-outs on page 127. 

Is there a
supermarket in
your town?

Yes, there is.





It's raining



sunny



cloudy



hot



cold

1 Look and listen. 

What's the weather like in your city?

I'm Min. I'm from Seoul, Korea.
It's raining here today.

I'm Maria.
I'm from Mexico City.
It's cloudy here today.



I'm Hassan. I'm from Marrakech, Morocco.
It's hot and sunny here today.











I'm Pedro.
I'm from Buenos Aires,
Argentina.
It's cold here today.

What's the weather like?
It's sunny.

What's = What is
It's = It is



2 Look at activity 1 and match.

1.		Buenos Aires	
2.		Marrakech	
3.		Mexico City	
4.		Seoul	

3 Play. Use the cut-outs on page 129. 

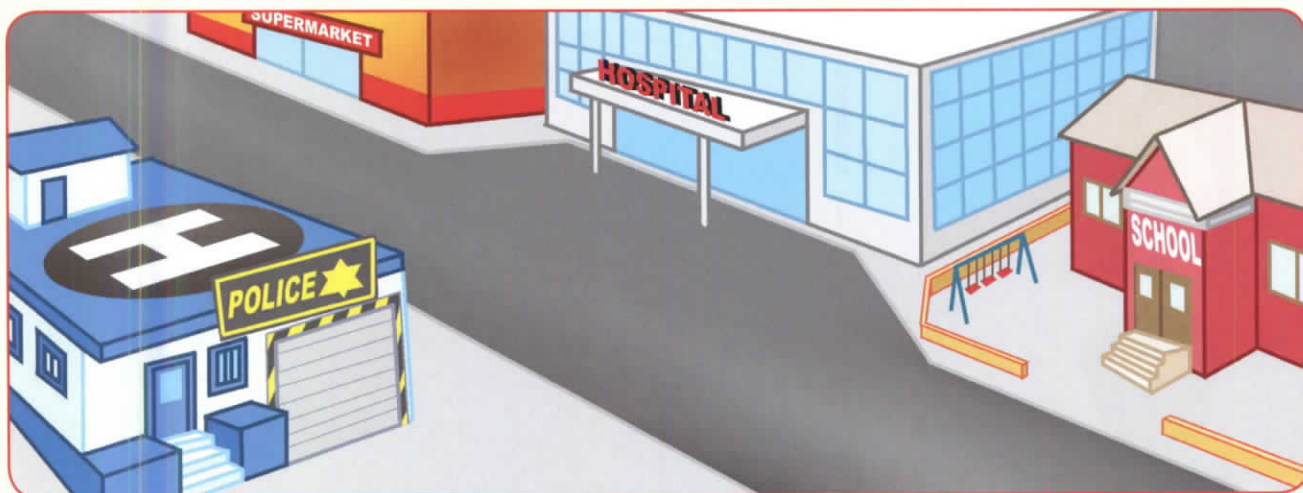


Where's the hospital?

It's **next to** the supermarket.

It's **opposite** the police station.

It's **between** the supermarket **and** the school.



1 Look and listen. Then play. 

Where's the hospital?

It's between the police station and the restaurant.





Project

1 Make a town.



Cut up pieces of coloured card and use tape to wrap up cereal boxes, shoe boxes or milk cartons.



Use coloured pens to draw buildings on the boxes.



Use coloured pens to draw buildings on the boxes.



Stick your group's boxes onto a sheet of card with glue.

2 Ask and answer.

Where's the police station?

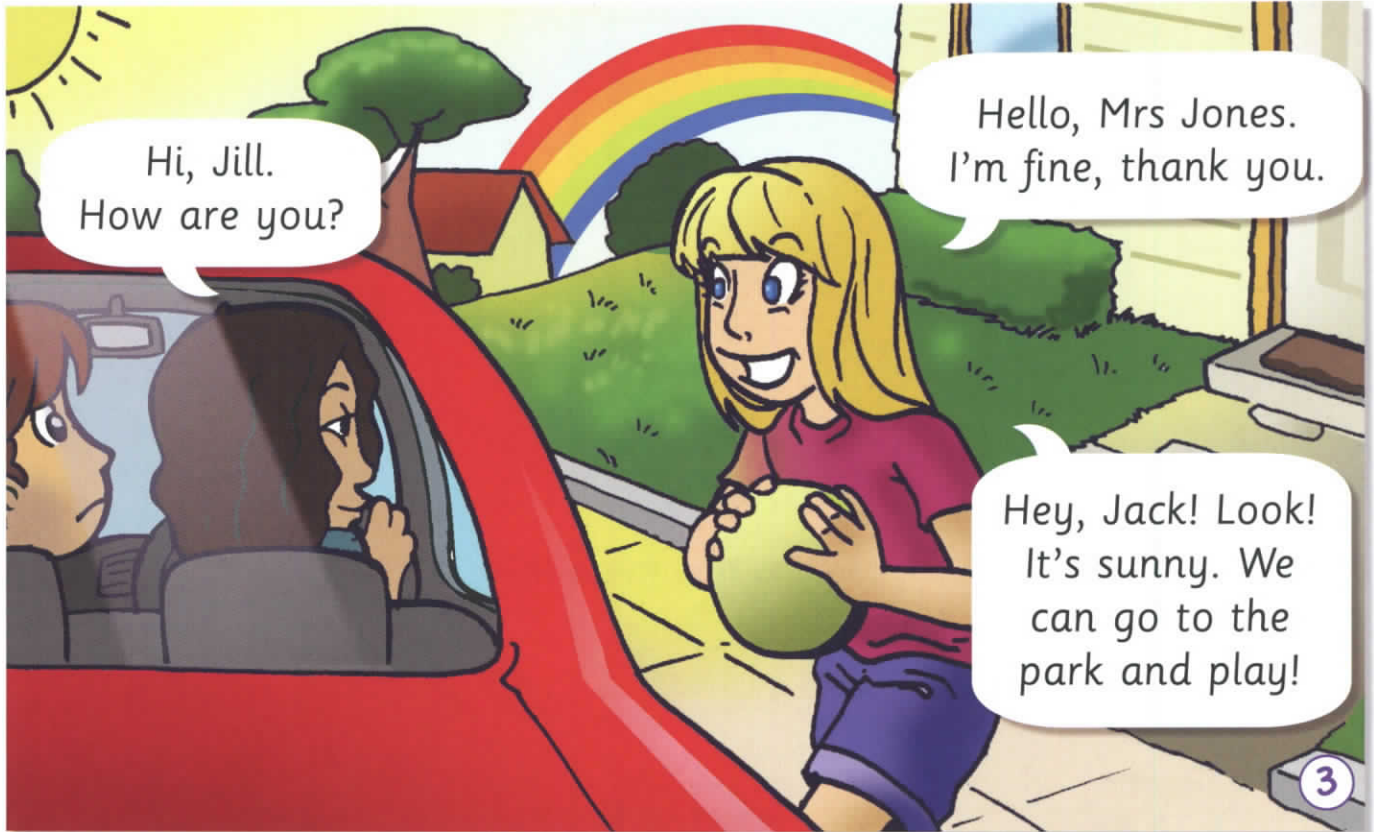
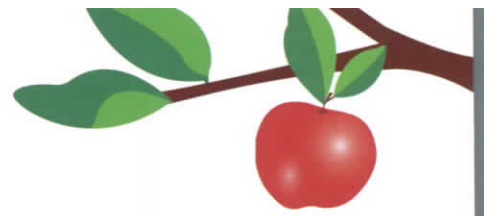
It's opposite the restaurant.



5 Story time

1 Look and listen.  What's the **weather** like?



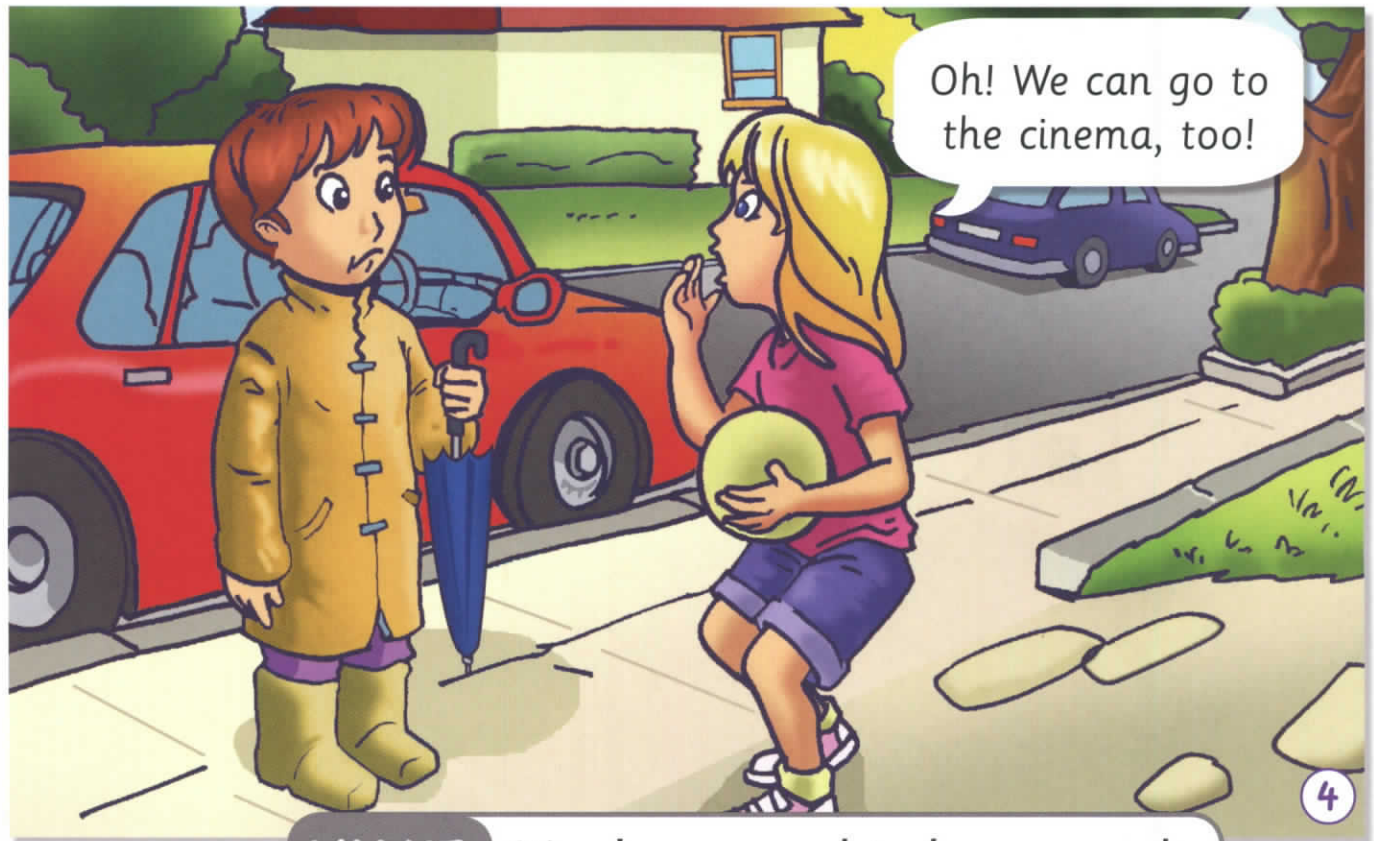


Hi, Jill.
How are you?

Hello, Mrs Jones.
I'm fine, thank you.

Hey, Jack! Look!
It's sunny. We
can go to the
park and play!

3



Oh! We can go to
the cinema, too!

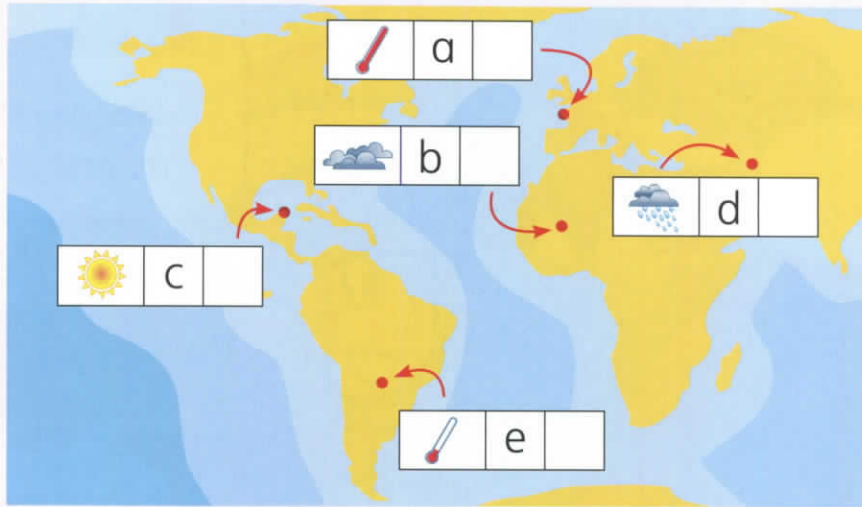
4

VALUE It's always good to be prepared.



Revision 5

1 Listen and number (1-5). 



2 Look and write. Where can you find these things?

toy shop hospital supermarket pet shop park restaurant

1

2

3

4

5

6