

PIONEER INTERMEDIATE B1 CONTENTS

	Vocabulary	Grammar	Functions	Reading	Listening	Speaking (Pronunciation/Intonation*)	Writing
1 p.7 Feels like home	<ul style="list-style-type: none"> Phrases related to homes Adjectives describing homes and houses Different ways to say where you live Phrasal verbs Phrases and expressions with <i>get</i> 	<ul style="list-style-type: none"> Present Simple vs. Present Progressive Stative verbs Question words Subject-Object questions Indirect questions 	<ul style="list-style-type: none"> Distinguishing between permanent and temporary situations Making plans and future arrangements Guessing the meaning of unknown words/phrases Forming different types of questions Asking for and giving information formally and informally Asking for and giving opinion Expressing agreement and disagreement Giving news Responding to news by showing enthusiasm 	<ul style="list-style-type: none"> A magazine page with three short texts: <i>My unusual house</i> A magazine article: <i>Feeling at home when living abroad: The 4 phases of culture shock</i> 	<ul style="list-style-type: none"> People talking in different situations Three people talking about their experiences abroad 	<ul style="list-style-type: none"> Pair work: Talking about where you live Pair work: Role play requesting information Class discussion about living abroad Pair work: Discussing and making a decision: Matching a person to a city <p>* Intonation of direct and indirect questions</p>	<ul style="list-style-type: none"> An informal e-mail (I) <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on the features of an informal letter/e-mail (layout, language, content)
2 p.17 Endurance	<ul style="list-style-type: none"> Words/Phrases related to survival Words easily confused Words describing the weather Word building: nouns ending in -er, -or, -ist, -ant referring to people 	<ul style="list-style-type: none"> Past Simple <i>used to</i> Past Progressive Past Simple vs. Past Progressive 	<ul style="list-style-type: none"> Locating important facts in newspaper clippings Distinguishing between words easily confused Guessing the meaning of unknown words Talking about past habits Narrating past events and experiences Reporting incidents Responding to bad news and showing concern Sequencing events 	<ul style="list-style-type: none"> Three newspaper clippings describing survival stories A magazine article: <i>The Dakar Rally</i> 	<ul style="list-style-type: none"> A radio interview about a survival story A live radio report of a cycling endurance race 	<ul style="list-style-type: none"> Class discussion about survival stories Class discussion about the weather Pair work: Role play: Simulating a conversation between a reporter and an eyewitness to an accident Pair work: Narrating a bad experience and responding by showing concern <p>* Using stress to emphasize important facts</p>	<ul style="list-style-type: none"> A story with a given sentence <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on the features of a story (tenses, tips to make it more exciting, etc.) Using time linkers to indicate the sequence of events Brainstorming and organizing ideas with the help of an outline
Task 1 & 2: Analyzing and interpreting bar graphs p.127							
3 p.27 Globetrotting	<ul style="list-style-type: none"> Words/Phrases related to traveling Words easily confused Word building: nouns ending in -ion, -ation, -ment Colorful adjectives 	<ul style="list-style-type: none"> Present Perfect Simple vs. Past Simple Present Perfect Simple - Present Perfect Progressive Adjectives - Adverbs of manner Comparisons 	<ul style="list-style-type: none"> Linking past and present time Guessing the meaning of unknown words/phrases Distinguishing between words easily confused Comparing and contrasting people and situations Talking about vacation preferences and traveling experiences Making recommendations and suggestions Agreeing or disagreeing with a suggestion Expressing preference Using descriptive language 	<ul style="list-style-type: none"> An article: <i>The history of round-the-world trips</i> Short descriptions of apps 	<ul style="list-style-type: none"> People talking in different situations A conversation about traveling apps 	<ul style="list-style-type: none"> Class discussion about traveling Group work: Comparing three different types of vacations Class discussion about apps Pair work: Discussing and making a decision: Choosing between two tours 	<ul style="list-style-type: none"> An article describing a place <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on the features of an article Using different ways to attract the reader's attention (e.g. descriptive language) Brainstorming and organizing ideas with the help of an outline
4 p.37 Job seeking	<ul style="list-style-type: none"> Words/Phrases related to jobs and employment Collocations with <i>make</i> and <i>do</i> Words easily confused Personality adjectives 	<ul style="list-style-type: none"> must / have to / need should / ought to / had better may / might / could must / can't Modal verbs + have + past participle 	<ul style="list-style-type: none"> Talking about employment and volunteering Expressing obligation, lack of obligation, and prohibition Expressing opinion and giving advice Expressing threat or warning Expressing regret, disapproval and criticism Distinguishing between words easily confused Expressing possibility, certainty and making deductions 	<ul style="list-style-type: none"> A volunteer teacher's blog A quiz: <i>Find the perfect job for you</i> 	<ul style="list-style-type: none"> People talking in different situations Four people talking about advice they were given 	<ul style="list-style-type: none"> Class discussion about volunteer work Group work: Role play situations related to employment Group work: Discussing different professions Pair work: Speculating about a picture <p>* Intonation of modal verbs in sentences</p>	<ul style="list-style-type: none"> A semi-formal e-mail asking for and giving information <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on content and stylistic features of a semi-formal letter/ e-mail
Task 3 & 4: Designing a tour based on criteria p.128							
5 p.47 Get the message	<ul style="list-style-type: none"> Words/Phrases related to communication Collocations with <i>say</i> and <i>tell</i> Verbs easily confused Verbs related to computers, devices and the Internet Words/Phrases used in signs Directions 	<ul style="list-style-type: none"> Relative pronouns: who, which, that, whose Relative adverb: where Relative Clauses: defining, non-defining 	<ul style="list-style-type: none"> Defining people, places, things and ideas and giving additional information about them Guessing the meaning of unknown words/phrases Taking time to think when talking Interrupting politely Getting back to the topic of discussion Understanding warning signs Saying whether something is permitted or not Asking for and giving directions Asking for clarification and repetition Asking if you have been understood Making suggestions and arrangements 	<ul style="list-style-type: none"> A magazine article: <i>Whistled Languages</i> Three warning signs 	<ul style="list-style-type: none"> A conversation about a social media site People talking in different situations 	<ul style="list-style-type: none"> Group work: Talking about communication Pair work: Talking about the meaning of different signs Pair work: Role play asking for and giving directions <p>* Intonation of non-defining relative clauses</p>	<ul style="list-style-type: none"> An informal e-mail (II) <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on language and content
6 p.57 Success	<ul style="list-style-type: none"> Word building: opposites with un-, in-, il-, ir-, im- Word building: nouns ending in -ness, -ity Nouns with an irregular formation 	<ul style="list-style-type: none"> Future <i>will</i> Future <i>going to</i> Future Perfect Simple Conditional Sentences Types Zero, 1 and 2 	<ul style="list-style-type: none"> Talking about various aspects of success Talking about future plans Making predictions Making offers, promises, on-the-spot decisions and requests Expressing hypotheses about what is likely or unlikely to happen in the future Expressing wants, desires and intentions Guessing the meaning of unknown words/phrases Opening a discussion Expressing and supporting an opinion Expressing contrast Discussing the positive and negative aspects of an issue 	<ul style="list-style-type: none"> A magazine article: <i>Winners / Losers</i> An article: <i>Fearless Felix</i> 	<ul style="list-style-type: none"> A talk about <i>The Marshmallow Experiment</i> A radio quiz about world records 	<ul style="list-style-type: none"> Class discussion about dreams, goals and ambitions Pair work: Discussing the advantages and disadvantages of two options and making a decision <p>* Intonation of conditional sentences</p>	<ul style="list-style-type: none"> An essay (discussing advantages and disadvantages) <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on layout, language and content Using linking words/phrases to list/add points, to express contrast and to sum up
Task 5 & 6: Improving one's language learning skills p.129							