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STUDENT'S BOOK

mm
publications







PORTAL
TO ENGLISH

4





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Listening	Speaking	Writing	21 st century competencies
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<p>7 TECH IT EASY p. 91</p>	<ul style="list-style-type: none"> • Words related to computers • Prepositional phrases (in / out of) • Verbs + prepositions • Word building: nouns ending in -ness, -ity 	<ul style="list-style-type: none"> • Reported Speech (Statements, Commands, Requests, Questions) • Causative Form 	<ul style="list-style-type: none"> • Reporting • Guessing the meaning of unknown words/phrases • Expressing opinion • Expressing result/consequence 	<ul style="list-style-type: none"> • A magazine article: <i>Three teens, three great ideas</i> • A journal interview about Artificial Intelligence
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Listening	Speaking	Writing	21 st century competencies
<ul style="list-style-type: none"> • People talking in different situations • A conversation about fan fiction • A commercial advertising an upcoming TV programme 	<ul style="list-style-type: none"> • Pair work: Talking about ways of experiencing music • Class discussion: Talking about music • Pair work: Comparing and contrasting photographs: two different forms of entertainment 	<ul style="list-style-type: none"> • An article describing an event <p>Developing skills:</p> <ul style="list-style-type: none"> • Using different ways to attract the reader's attention • Brainstorming and organising ideas with the help of an outline <ul style="list-style-type: none"> • A film review <p>Developing skills:</p> <ul style="list-style-type: none"> • Using positive and negative adjectives 	
<ul style="list-style-type: none"> • An announcement at a supermarket • A conversation between a couple at a supermarket • People talking in different situations • A woman talking about her shopping habits 	<ul style="list-style-type: none"> • Class discussion: Speculating about a picture • Pair work (Role play): Making a complaint at a shop • Class discussion about gifts • Pair work: Making a decision: Choosing the best gift for a friend 	<ul style="list-style-type: none"> • An online review <p>Developing skills:</p> <ul style="list-style-type: none"> • Using paragraph headings • Focusing on the language and content <ul style="list-style-type: none"> • An article <p>Developing skills:</p> <ul style="list-style-type: none"> • Using a variety of vocabulary and structures • Brainstorming and organising ideas 	
<ul style="list-style-type: none"> • Five monologues (people talking about science fiction) • A conversation between two friends about drones • People talking in different situations 	<ul style="list-style-type: none"> • Speculating about pictures • Pair work: Making decisions (matching a person with smart devices) 	<ul style="list-style-type: none"> • A blog entry <p>Developing skills:</p> <ul style="list-style-type: none"> • Focusing on conversational language • Using 'strong' adjectives <ul style="list-style-type: none"> • An essay (expressing an opinion) <p>Developing skills:</p> <ul style="list-style-type: none"> • Using linking words/phrases (to express result/ consequence) • Using topic sentences 	
<ul style="list-style-type: none"> • A interview with a psychologist about stress • People talking in different situations • A radio podcast interview about a <i>No Junk Food Challenge</i> 	<ul style="list-style-type: none"> • Pair work (Role play): Asking for and giving advice • Pair work: Discussing different ideas, expressing opinion and reaching a decision 	<ul style="list-style-type: none"> • An informal email (III) <p>Developing skills:</p> <ul style="list-style-type: none"> • Using appropriate phrases to give advice and make suggestions <ul style="list-style-type: none"> • A report <p>Developing skills:</p> <ul style="list-style-type: none"> • Using paragraph headings • Presenting information in an impersonal, formal way (Passive Voice) 	

5 KILLING TIME

Discuss:

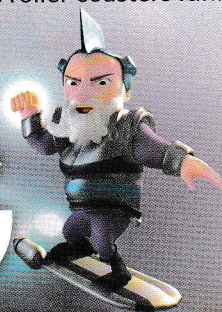
- What's the most popular form of entertainment with people your age?
- What do you like doing in your free time?
- If you had more free time, what would you do with it?
- Do you think that you waste your free time? How? What can you do about this?

In this module you will...

- talk about various forms of entertainment and free-time activities
- learn to sequence past actions and events
- learn to express surprise, alarm and joy
- learn to write an article describing an event
- learn to ask for clarification and repetition
- learn to express opinion
- learn to write a film review

A Discuss.

- Have you ever been on a roller coaster?
- What do you think makes roller coasters fun?



FLYING ON A VR RIDE

by James Daniels

B Read the text quickly. What is the writer's attitude towards the VR roller coaster ride? Choose a, b or c.

- He has a positive attitude.
- He has a negative attitude.
- He does not express an opinion.

My superboard is gone; one minute I'm flying, then suddenly there's nothing but empty air beneath me. Vex Frost, the villain who wants to destroy City X, flies away laughing. I start to fall, and I can see the land below getting closer and closer. Breeze, another member of our superhero team, dives towards me, but it seems impossible for her to make it in time. I'm going to hit the ground!

If you think I'm describing a video game, you're incorrect. I'm experiencing virtual reality (VR) – but this virtual reality is different from any you've
line 9 seen before. As technology developed, it was only a matter of time before someone decided to combine the visual experience of VR with something that has an effect on the body. Here, this takes the form of a virtual reality scenario in which superheroes join forces to defend the city, and this scenario is seen and felt from the seat of a roller coaster.

I was a little worried that the ride would make me feel sick, mostly because I had read that this is a possibility if the VR graphics don't perfectly match with the real-life, high-speed twists and turns of the roller coaster. Fortunately, I had no such issue. The moment I put on the VR goggles, I found myself in a futuristic city landscape. There were skyscrapers above me on both sides, and I saw superheroes flying between them. The adventure had begun!

After a minute or two, I had completely forgotten about the roller coaster; for all I knew, this was my reality: I was moving slowly through the air on my superboard as I prepared to take part in the battle. When Vex Frost appeared and started to blast us with his laser gun, my superboard swerved to avoid the gunfire – that's when the coaster started making sudden movements left and right.

When Vex Frost realised he had missed us, he raced forward. I felt my stomach turn over as the ride slowed down at the top of a hill. Frost grabbed my superboard and pulled it from under me. For a moment, nothing moved, then I started falling at full speed – the coaster dived down the steep hill. I could see Breeze, who had been flying close by, diving towards me, but the pavement was approaching faster. I held my breath. At the last second, two arms caught me and lifted me back into the air – the coaster continued up a hill. Breeze and I moved around in circles to avoid Frost's attacks – the coaster went round the last few loops. I was thrown upside down, left, right, and back again, and it felt like we were actually flying. When Breeze turned and blasted Frost at full force, I knew the ride was coming to an end. As the train stopped, Vex Frost, who was lying on the ground injured and unable to move, looked at me and said, 'Until next time.'

I nodded at him. There was definitely going to be a next time.



Vocabulary

NOTE

The **opposites** of many English words are formed by adding a **negative prefix** (un-, in-, il-, ir-, im-) to the words. Look at the rules in the table below but keep in mind that there are exceptions: *like(ly) - unlike(ly)*, *realistic - unrealistic*, *pleasant - unpleasant*

fair responsible polite formal
 legal patient regular logical complete
 mature available suitable experienced

un-	in-	il- (+adj. starting with l)	ir- (+adj. starting with r)	im- (+adj. starting with m or p)
<i>unfair</i>				

Now complete the sentences with some of the **opposites** from the table above.

1. Downloading songs from that website is *il* You shouldn't do it.
2. Ms Turner is *un* at the moment. Please call back later.
3. Ryan should start acting like a grown-up and stop acting silly. He's so *im* sometimes.
4. Your summer clothes are *un* for the cold Russian climate.
5. Tracey, you need to finish this exercise. It's *in*
6. What you're saying doesn't make sense. It's *il*

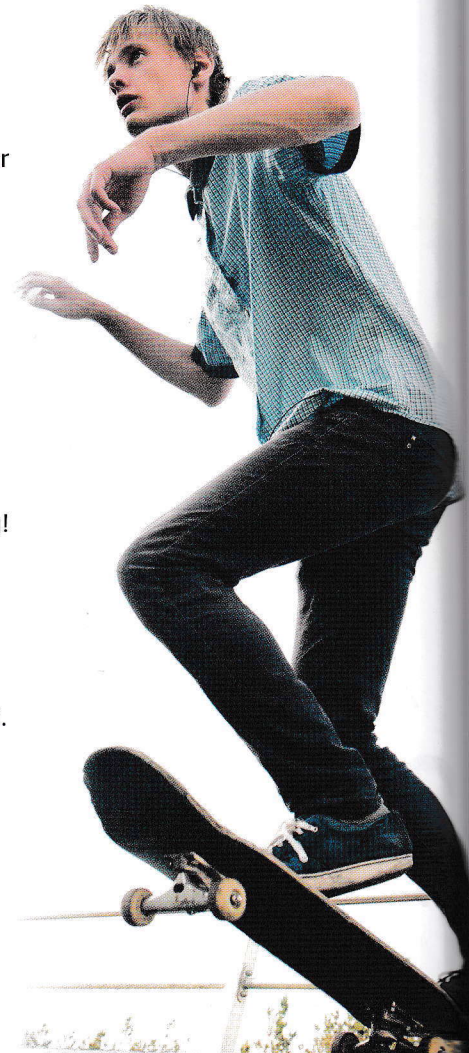
B Complete the sentences with the words in the boxes to make phrases with **take**.

what control part place way time

1. My friends and I are **taking** in a skateboarding competition this weekend.
2. You've been working hard this year. Why don't you **take some** **off** to get some rest?
3. Do you think you **have** **it takes** to become a dancer?
4. The summer dance festival usually **takes** at an outdoor theatre in our town.
5. I didn't tell Bob what I thought about his haircut, because I was afraid he would **take it the wrong**
6. Elaine **took** **of** the company when her father retired.

time for seriously any more mind easy

7. **A:** What's wrong?
B: I **can't take it** I need a break from all this studying!
8. Sometimes, young people **take free time** **granted**.
9. We're not leaving for the amusement park for another hour, so don't rush; **take your**
10. Brian went to the doctor's, and the doctor told him to stop working so hard. He should **take it** for a while.
11. Mandy **takes gardening** very, even though it's just a hobby of hers.
12. Going shopping is a nice way to **take my** **off things**.



Exclamatory Sentences

HOW + ADJECTIVE/ADVERB

How exciting this game is!
How beautifully you draw!

WHAT + (A/AN) + (ADJECTIVE) + NOUN

What interesting characters this book has!

SO + ADJECTIVE/ADVERB

Your hobby is so unique!
You run so quickly!

SUCH + (A/AN) + ADJECTIVE + NOUN

Climbing is such a thrilling pastime!

Complete the dialogues with **how**, **what**, **so** or **such**.

1. **A:** I've recently taken up photography. I take classes at the youth club and I also do research on the Internet. Photography is _____ fascinating!



B: _____ lucky you are to have a hobby like that! I'm still looking for something to do in my free time. I was thinking of learning how to play the piano.

A: _____ a great idea!

2. **A:** I was out shopping and I bought you this jumper. It's _____ a beautiful colour, and I knew you would like it.

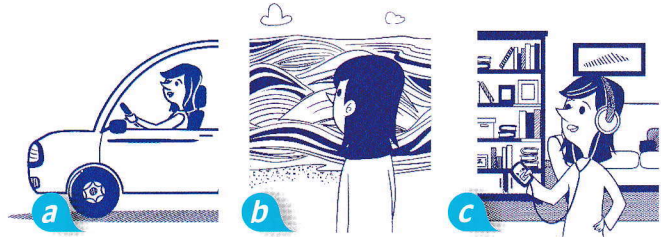
B: _____ nice of you! You always bring me _____ beautiful presents!

3. **A:** We spent the whole day exploring the mountains. It was fun, but we were _____ tired at the end of the day.

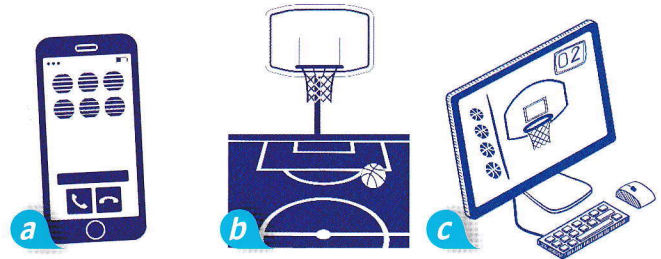
B: _____ an excellent way to get some fresh air and exercise!

You will hear people talking in five different situations. For questions 1-5, choose the picture which answers the question correctly.

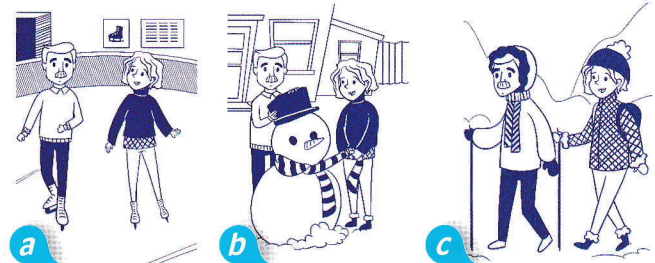
1. What does the woman usually do when she needs to relax?



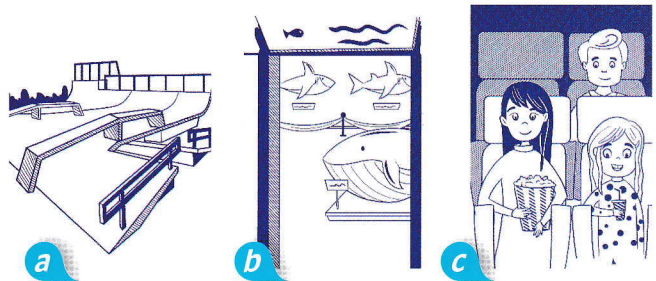
2. What does Rob spend less time on nowadays?



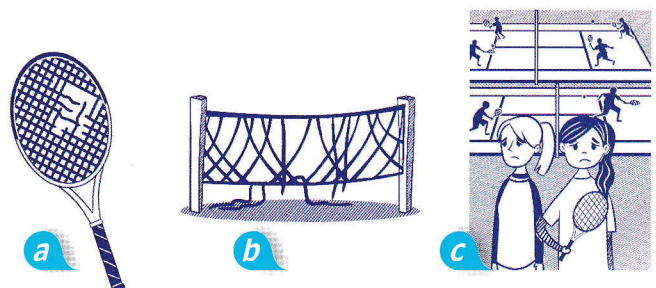
3. Which activity are the man and woman going to do?



4. Where is the girl at the moment?



5. Why didn't the girls play tennis at the sports centre?



Speak

A Discuss.

- What kind of music do you enjoy listening to?
- When do you usually listen to music?

B Talk in pairs. Look at the pictures and discuss the questions. You can use some of the words/phrases in the box.

- Why do people enjoy experiencing music in each of these ways?
- What are the disadvantages?

Think about:

- environment
- feelings
- participation of others
- cost

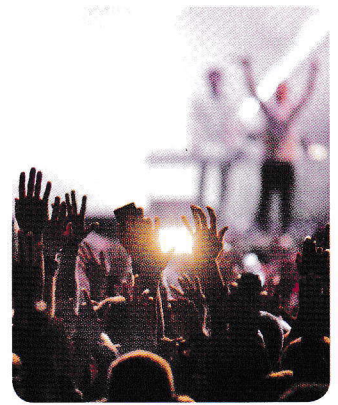
interaction
shared experience
live performance
creative
casual
lively atmosphere
calming effect
crowded
special effects
entertaining
excitement
sociable

Vocabulary

Read the sentences below.
Do the **idioms** in bold have a **positive** or **negative** meaning?

1. Turn off the TV. That programme **gets on my nerves**.
2. Why don't you go to the new skatepark with your friends? You'll **have a whale of a time!**
3. Listening to hip-hop music every morning **makes my day**. I can't think of a better way to start it.
4. I left the cinema because I was **bored out of my mind**.
5. My older brother **gets a kick out of** playing online games with other players from around the world.
6. Sandy was **thrilled to bits** after winning a free ticket to her favourite band's concert.
7. My sister adores cooking, but I find it **a pain in the neck**.
8. Mark **felt on top of the world / was over the moon** when he managed to do the new skateboard trick his friends had shown him.
9. I **was blown away** by that hiking trip in the mountains. That's why I'm doing it again next weekend.
10. My sister constantly dances around the house, and it **drives me up the wall**.

Now use some of the idioms to describe how you feel about some free-time activities.



C Discuss.

- How important is music in your life? What do you think life would be like without music?
- Who's your favourite singer/band?
- Have you ever attended a concert / live performance? What was it like?
- Do you prefer going to concerts or listening to music on your mobile / MP4 player / computer? Why?
- Do you play any musical instruments? If not, would you like to learn to play one? Which one?
- Do you think a song's lyrics or melody is more important?
- Do you listen to specific music depending on your mood?

Write AN ARTICLE (I)

A Read the article written by someone who attended a concert, and answer the questions.

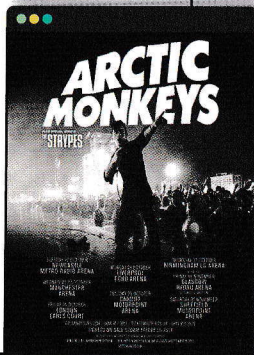
- Look at the titles suggested for the article below. Which one would you choose? Why?
 - The Arctic Monkeys play at the Royal Albert Hall in London
 - Watching the Arctic Monkeys live!
 - I went to an Arctic Monkeys concert and here's why you should too!
- What kind of information does the writer give in each paragraph?

Last Thursday, on 7 June, my sister and I took the underground to South Kensington, London, to attend a charity concert at the Royal Albert Hall. The Arctic Monkeys, our favourite band, were playing – how could we miss it?

We arrived at the venue at around half past seven. We met some friends there and talked about the songs we were hoping to hear that night. We were all so enthusiastic! After a while, the lights dimmed and the support band came on stage. After a half-hour show and a break, the audience was getting restless for the main event!

Soon, the moment we had been waiting for arrived, and the Arctic Monkeys appeared on stage. The audience gave them a warm welcome, and they started with a song from their latest album. During the next hour, the band drove their fans wild with hits like '505' and 'Do I Wanna Know?'. The band's frontman, Alex Turner, kept the energy high throughout the concert. When they left the stage, the audience wouldn't stop cheering and clapping. Luckily, the band returned to play three more songs. What more could we ask for?

Overall, attending this event was an unforgettable experience. I was over the moon to be among those who had the chance to admire this amazing band up close. So, next time the Arctic Monkeys perform near you, be sure not to miss them!



C Read the writing task below and complete the **outline**.

www.attenditnow.com/article

HOME **ARTICLE** NEWS EVENTS

Write an article for attenditnow.com!

Tell us about an event you attended (concert, celebration, festival, fundraiser, etc.) that took place in your town/city. Give information about it, describe what you did, what happened, etc. and give your opinion. The most interesting articles will be posted on the site.

TITLE

What is a catchy title for your article?

.....

INTRODUCTION

What kind of event was it?

.....

When and where did it take place?

.....

Who took part in it?

.....

MAIN PART

What did you do before the event? (preparations, activities, etc.)

.....

What took place during the event?

.....

What did you consider special about it? Did anything worth mentioning happen?

.....

How did you feel?

.....

CLOSING PARAGRAPH

What is your overall opinion of the event? Would you recommend it to others?

.....

B When writing an article, it's important to attract and keep the reader's attention. You can do that by:

- using a title that catches the reader's attention.
- using lively, colourful language, e.g. adjectives/adverbs/phrases/expressions, and a variety of structures and syntax.
- addressing the reader personally.
- asking rhetorical questions.
- using exclamations.

Find examples of points 2-5 in the article above and **underline** them.

D Use your notes in the **outline** to write an article describing an event you attended. Make sure you read the **TIP** below.

TIP!

- An article is usually written for a newspaper, magazine or website, so you should use a range of techniques to attract and keep the reader's attention.
- Use past tenses to describe events which took place in the past.
- Organise the article in paragraphs.

5b

Read

A Discuss.

- Have you ever been a member of a youth club or any other kind of club? If yes, what did you like about it? If no, would you like to join one?

B Read the information about five teenagers below. Match each teenager to the club that you think would interest him/her the most. Write **a-g**. There are **two extra** options that you do not need to use.

TIP!

First read the descriptions of the people carefully. Then scan each text and look for the specific information mentioned in each of the descriptions.

1

Lily is 18 years old and likes to stay active. She prefers to be outdoors in the open. She has always played a lot of sport, and she is now interested in trying something a little more adventurous.

2

Julian is 13 and loves adventure. He enjoys watching videos of daring feats, and he really wants to try some water sports. He is busy every day after school, so his only free time is at the weekend.

3

Andrew is 14 and would like to join a club where he can make friends and play sports with them. He has a passion for tennis, so the club has to have its own court. He only has free time at weekends.

4

Sophie is 16 and loves playing video games and reading. She's looking for a club where she can spend time after school relaxing, playing games and maybe doing her homework.

5

James is 15 and he wants a place where he will be able to hang out and make friends. He's the sporty type, and is interested in joining a team of some sort, but he only has free time at weekends.

a

REDBRIDGE SPORTS CENTRE

If indoor activities are what you **are after**, here at **Redbridge Sports Centre**, we have some of the best facilities in the area. Join today to take part in our new teen exercise groups! Sign up for one of our many teams or – if you feel like doing something more adventurous – take a spin on our high-speed rollerblading floor.

every Saturday and Sunday, 9 till 6, minimum age: 15

b

CourtSide

There's no better way to stay fit than to play sports with friends. We organise teams for basketball, volleyball and indoor football. Members can also use our indoor tennis and badminton courts for practice.

Drop in and join now!

Our facilities are open 7 days a week. Teams practise on Mondays and Fridays only. Please contact us for exact times.

c

ZONE

Is the word 'sport' more **appealing** to you when it has an 'e-' in front of it? If you're **mad about** video games, this is the place for you. We hold different tournaments, which we also stream live on the Internet. All our computers are also available for individual use, homework, studying or just playing a casual game with friends.

Saturdays 10.00-18.00

d

THE GUILD

We have a small library, a computer room and a relaxation area which are all **run** by older students for younger students. We organise study groups, but we know how to have fun too! We have a great community, and many people come by just to chat, play online games or hang out with their friends.

weekday evenings, 6-10 p.m.

e

After hours

Located at Hannington's boys' school, our newly opened club has every facility you could want. After school hours, we have full use of the cricket pitch, football pitch, basketball and tennis courts, as well as the computer rooms and library.

3.00-8.00 p.m.

Mondays, Wednesdays and Fridays for boys between 11-18

f

THE WILD SIDE

FOR THE ACTIVE TEEN!

Take part in our sports days and join us on regular trips to nearby activity centres. Find your limits while water skiing or windsurfing at the water park. Go mountain biking in the great outdoors, or push yourself to new heights on our outdoor rock climbing wall.

FOR TEENAGERS AGED 12-16 Sundays 9.00-18.00

g

ENERGISE EXTREME SPORTS

Every weekend is an adventure with Energise. We organise outings to different parts of the country, where members with a taste for adventure can try new extreme sports. During the week, come down to the centre at any time of day to hang out, socialise and unwind.

Open every day 12.00-21.00.
Because of the risky nature of some activities, this club is for people aged 15+ only.

C Look at the highlighted words/phrases in the texts and match them with the meanings a-f below.

- 1. be after
- 2. drop in
- 3. appealing
- 4. be mad about
- 5. run
- 6. outing

- a. trip
- b. to like sth a lot
- c. to be looking for
- d. to visit
- e. attractive, interesting
- f. to organise or be in charge of sth

D Discuss.

- Which of the clubs would you be interested in joining? Why?
- Do you think clubs provide you with a good way to spend your free time? Why? / Why not?

Grammar Portal to Grammar

Full Infinitive / Bare Infinitive

- I've decided **to start** a new hobby. Would you like **to know** what that hobby is?
- At first, I was afraid **to try** rock climbing, but in the end, I managed **to climb** the wall.
- I'm not sure which film **to watch**.
- Teenagers should **have** more free time **to play** their favourite video games.
- We're too tired **to continue** our training.
- Will you **remind** me **to send** you an email later on tonight?

-ing form

- **Living** in the city has many advantages.
- Will you stop **talking** on the phone? Our friends are waiting outside!
- How about **watching** a film tonight?
- My brother is thinking of **buying** a better computer when he finishes school.

Complete with the correct form of the verbs in brackets.

1. I'm not old enough (join) the new youth club, but I will be next year.
2. Our school has arranged for us (go) on an exciting trip to Europe! Can you imagine us (travel) to Paris (see) the Eiffel Tower?
3. Tina left the house without even (say) goodbye. She had better (apologise).
4. The mayor must (create) more entertainment facilities for young people in this town. It would certainly (help) them (socialise).
5. I forgot (buy) tickets for the match. There's no point in (argue) about it now, as there are no more left.
6. I don't mind (stay) indoors and (play) board games with you today, but we're definitely going (cycle) in the park tomorrow. So, remember (bring) your bike when you come round.

5b



Listen 1

A How much do you know about **fan fiction**? Read the statements below. Which one do you think is **false**? Listen to the first half of a conversation between two friends and check your answer.

1. Fan fiction involves writing stories using characters or settings from popular books or TV programmes.
2. It is usually hard for fan fiction stories to find readers.
3. There is often no control over the quality of fan fiction writing.
4. Not all well-known writers agree with the idea of fan fiction.

B Listen to the second half of the conversation and write **T** for True or **F** for False.

- | | | | |
|--|-----------------------|---|-----------------------|
| 1. The TV programme is set in the modern world. | <input type="radio"/> | 4. Some writers of fan fiction have published their own books. | <input type="radio"/> |
| 2. The boy hasn't received any reviews of his story yet. | <input type="radio"/> | 5. The winner of the competition will be decided by other fans. | <input type="radio"/> |
| 3. The boy plans to write another piece of fan fiction next. | <input type="radio"/> | | |

Vocabulary

A The **adjectives** below were heard in the listening activity. Which **prepositions** are they followed by? If needed, listen to the second half of the conversation again to check your answers.

- familiar
- similar
- proud
- famous

Look at the **adjectives** in the box below. Which **prepositions** are they followed by? Complete the table.

- | | | | |
|-------------|---------|-----------|---------|
| responsible | harmful | annoyed | capable |
| patient | close | married | typical |
| known | aware | satisfied | ready |

with	for

of	to

B Complete with the correct form of the words in the boxes.

- | | | |
|--|---------|--------|
| | popular | famous |
|--|---------|--------|
1. Football is the most sport at our school.
 2. My brother has published his first poetry collection, but he isn't yet.
- | | | | |
|--|---------|---------|---------|
| | include | contain | involve |
|--|---------|---------|---------|
3. I never thought that Lucy's large gift box would a hamster!
 4. Julie has started a traditional Greek dancing course, which also free Latin dance lessons.
 5. The volunteer work that Derek began last week helping others in his free time.
- | | | | | |
|--|------|---------|------|-------|
| | same | similar | like | alike |
|--|------|---------|------|-------|
6. The rides look quite, but they're totally different.
 7. There is nothing the sound of a waterfall.
 8. Do you think that indoor climbing is the as mountain climbing?
 9. George and I are We both enjoy watching action and adventure films.
- | | | | |
|--|--------|-------|--------|
| | common | usual | normal |
|--|--------|-------|--------|
10. Young people like hanging out with their friends a lot, so being antisocial isn't
 11. After the accident, it took time for my life to get back to
 12. Every morning before work, Larry goes on his half-hour jog.




Over to you...

Choose one adjective from each category in the table above and make your own sentences.

Listen 2

TIP!

When answering questions that focus on gist, don't focus on details. Try to understand the general meaning of what is being said.

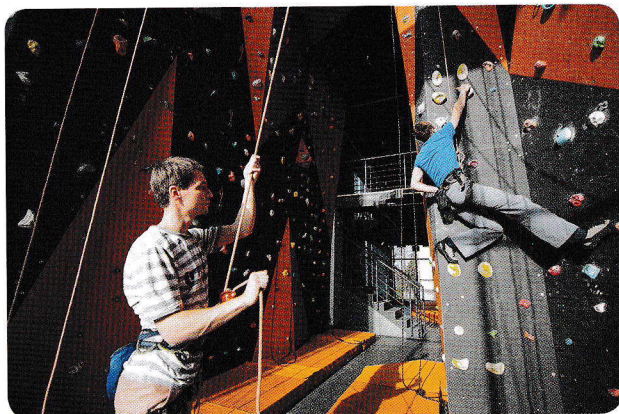
- A**  Listen to a TV commercial for an upcoming TV programme. What kind of programme is it?
- a. a talent show b. a talk show c. a game show

B  Listen again and complete the gaps with a word or short phrase.

- The TV programme will be broadcast on in October.
- The contestants need to be at least years old.
- players will compete against each other each time.
- One of the challenges is swimming in a
- The final round has to be completed in
- The prize for the winner is
- Teenagers will not be able to sign up for the programme after

Speak

A Talk in pairs. Compare the two free-time activities below, discussing the similarities and differences between them. Talk about the ideas given, using the words/phrases in the box.



indoor climbing

Think about:

- variety of activities
- skills required
- safety measures
- atmosphere
- health issues
- weather

- physical strength
- physically demanding
- passive form of entertainment
- fit
- adrenaline rush
- thrill
- balance
- focused
- instructor
- staff
- follow rules
- fearless
- fear of heights
- dizzy
- affected by weather conditions



going to theme parks

TIP!

When having a conversation with someone, listen carefully. If you don't understand something, ask them to repeat or clarify what they said.

Asking for clarification and repetition

- Sorry?
- Did you say...?
- Sorry, I don't understand. What does... mean?
- What do you mean by that?
- I'm not following you.
- I'm not sure I get what you mean.
- Sorry, I didn't get/catch that.
- Could you say/explain that (again)?
- Could you repeat that, please?

B Discuss.

- If you were planning a day out with your friends, which of the two activities would you choose? Why?

5b

Write A FILM REVIEW

A Discuss.

- Do you often go to the cinema? Why? / Why not?
- What kind of films do you like? Why?
- Which of the following would influence you most if you wanted to choose a film to see? Why?

the actors starring in it

film reviews

trailers

a friend's recommendation

B Read the review of the film *Ready Player One* and answer the questions.



Ready Player One is a spectacular science-fiction adventure film directed by Steven Spielberg. Tye Sheridan is the talented young actor who stars as Wade Watts, a teenage player of a virtual reality game system called the OASIS.

The film is set in Ohio, USA, in 2045, when humanity is suffering from the effects of climate change and overpopulation. Teenagers like Wade try to escape this reality by spending most of their free time as virtual avatars searching for a treasure inside the OASIS. It was put there by the rich creator of the game network, and whoever finds it will get all of the creator's money and will control the OASIS. While trying to locate the treasure, Wade and his friends also try to stop a powerful company from taking complete control of the game.

Ready Player One is a fantastic action-packed film that also deals with the subjects of greed, friendship and heroism. The most outstanding feature, though, is the way virtual reality is used by Spielberg; he shows us what the future will be like when VR will be part of our everyday life. Last but not least, the unforgettable car chase scenes and incredible visual effects are simply mind-blowing.

I found *Ready Player One* to be a great film for action lovers. I definitely recommend it to filmgoers; it's unlike anything you've seen before!

1. In which paragraph does the writer:

- a. express his/her opinion of the film and make a recommendation?
- b. give a short description of the plot and the setting?
- c. give basic information about the film?
- d. comment on different features of the film?

2. Did the writer like the film?

3. What tense does the writer use to describe the plot?

4. Does the writer reveal the ending?

C Below are some useful **adjectives** you can use in film reviews. Use them to rephrase the sentences 1-8.

breathtaking predictable talented
original hilarious action-packed
unrealistic disappointing

1. The star in that science-fiction film is a very good actor.
.....
.....
2. Tom Heathers was very funny in his last leading role.
.....
.....
3. The film is filled with many action scenes.
.....
.....
4. I didn't enjoy the horror film because it was easy to guess the ending.
.....
.....
5. The special effects didn't seem very real.
.....
.....
6. The plot wasn't as good as I expected.
.....
.....
7. The virtual locations in the blockbuster were so impressive that I want to watch it again!
.....
.....
8. I'm a big fan of films with clever and unusual plots.
.....
.....

D Read the writing task below and write a film review.

A film club you belong to has asked its members to write reviews of films they have seen recently. The reviews will be posted on the club's website.



Plan

A film review

INTRODUCTION

Give some basic information about the film (title, type of film, director, leading actors). Use phrases like:

- It's a fantasy film / an adventure film / a horror film / an animated film / a comedy, etc.
- ... stars in this film.
- The film stars...
- ... is the leading actor/actress.
- ... plays/has the leading role.
- The role of... is played by...
- ... plays the part/character of...
- It was directed by...

MAIN PART (2 PARAGRAPHS)

- 1 Give a brief summary of the plot. Use phrases like:
 - The film is set in...
 - The film is about...
 - The hero/heroine of the film...
- 2 Make comments about what you liked or didn't like about the film (plot, acting, soundtrack, special effects, costumes, ending, etc.). Use phrases like:
 - The film is action-packed / full of suspense.
 - It includes some very amusing/violent scenes.
 - The most outstanding feature is...
 - What I really liked was...

CLOSING PARAGRAPH

State your general opinion about the film, and say whether you recommend it or not. Use phrases like:

- It's a classic / blockbuster / box-office hit.
- I was disappointed by the film.
- It's a great film for action lovers / horror fans.
- All in all, I found the film boring/exciting/entertaining.
- I definitely recommend it to filmgoers.
- It's (not) worth seeing.
- It was better than I expected.
- You shouldn't miss it for the world!
- It's suitable for both children and adults.
- It is sure to appeal to all ages.
- If you haven't seen it, make sure you do!
- It's a waste of time and money.
- You'll be on the edge of your seat during the whole film.
- It's unlike anything you've seen before.
- It was nothing special.
- I enjoyed the film from start to finish.

When writing a film review:

- choose a film you know well, and make a plan of what you are going to write.
- remember to use the Present Simple to describe the plot. Don't include too many details, and don't reveal the ending.
- use a variety of adjectives to make it more interesting.

TIP!

5 Round-up

A Choose a, b or c.

- Parts of the city were by the earthquake.
a. located b. defended c. destroyed
- Tom's upset. I think he what Mrs Perry told him the wrong way.
a. took b. got c. heard
- More and more people are becoming aware how harmful plastic bags are for the environment.
a. with b. about c. of
- The plot of the film we watched was very I guessed the ending from the start.
a. predictable b. violent c. action-packed
- The clapped when the concert finished.
a. venue b. audience c. stage
- The was cancelled because of the bad weather.
a. setting b. outing c. movement

Score: / 6

B Complete the sentences with the correct form of the words in capitals.

- You will need to be flexible because you may be asked to work hours. **REGULAR**
- You mustn't get on the bus without a ticket. It's **LEGAL**
- I'm sorry, Mr Andrews cannot come to the phone right now. He's **AVAILABLE**
- Unfortunately, I failed the exam because I had more than ten answers. **CORRECT**
- You probably shouldn't become a teacher if you're with children. **PATIENT**
- You shouldn't speak to your sister that way. That's very of you. **MATURE**

Score: / 6

C Choose the correct response.

- | | |
|---|--|
| <ol style="list-style-type: none"> Lisa is such a pain in the neck. <input type="radio"/> Hey, Beth. The exam results are out. We both passed. <input type="radio"/> How was your day at the amusement park? <input type="radio"/> I was over the moon when our class won the competition. <input type="radio"/> I'm so tired! <input type="radio"/> Our new neighbours play loud music all the time. <input type="radio"/> | <ol style="list-style-type: none"> Me too. I felt on top of the world! Oh no. That would drive me up the wall. We had a whale of a time! Let's take it easy tonight. We'll stay here, order pizza and relax. Yeah, I know. She often gets on my nerves. Really? Great! You've made my day! |
|---|--|

Score: / 6

D Complete the text with the Past Simple, the Past Perfect Simple or the Past Perfect Progressive of the verbs in brackets.

Last weekend, I 1 (visit) my brother Allan in Paris. He 2 (arrange) everything weeks before I arrived – a tour of the city, a visit to the Eiffel Tower and a day at Disneyland. Unfortunately, he 3 (feel) ill for days before my arrival, so things 4 (not go) as planned. He was in bed the whole weekend! By the time he 5 (start) feeling better, I 6 (return) home.

Score: / 6

E Circle the correct options.

- The special effects are **so / such** realistic!
- What / How** awful weather this is!
- J.K. Rowling is **so / such** a fantastic writer!
- What / How** an amazing melody!
- These are **such / so** tasty cakes!
- What / How** well you cook!
- The journey was **such / so** long and tiring!

Score: / 7

F Complete the sentences with the correct form of the verbs in brackets.

- I've decided (save) up for a laptop because my brother doesn't let me (borrow) his.
- I was surprised (see) that there was nobody at the skatepark.
- I avoid (eat) junk food.
- Can you imagine (climb) Mount Everest? It seems impossible to me!
- Alice promised (tidy) her room after school. I hope she remembers (do) it.
- Have you decided who (invite) to your get-together? How about (invite) everyone in our class?

Score: / 9

Total score: / 40

Now I can...

- sequence past actions and events
- express surprise, alarm and joy
- write an article describing an event
- ask for clarification and repetition
- express opinion
- write a film review

Task: Collaborating with a partner to reach a decision

Portal to Videos