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Traveller

Second Edition

Elementary



Student's
Book


mm
publications

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• Pair work

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- Describing feelings
- Describing the manner in which something happens



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- Pair work
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- A radio phone-in programme (understanding gist and specific information)
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- A dialogue (understanding specific information)
- A dialogue (understanding specific information)
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- Pair work
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- * Silent h
- * /ʊ/, /u:/

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- Talking about countries
- Describing a holiday



Thinking back

5



Discuss:

- ▶ Was your life different ten years ago? How?
- ▶ What is your earliest memory?
- ▶ Is there anything that you would like to forget?



Flick through the module and find...

- ▶ two people on a ski lift
- ▶ an extract from a book
- ▶ an article about famous people
- ▶ someone who is allergic to mushrooms
- ▶ two people talking while walking together



In this module you will learn...

- ▶ to talk about past events/experiences
- ▶ to talk about embarrassing moments
- ▶ to talk about your school/college/university years
- ▶ to talk and write about past holidays
- ▶ to talk and write about famous people
- ▶ to express ability in the past
- ▶ to talk about talents and abilities
- ▶ to narrate a story
- ▶ to write a story

How embarrassing!

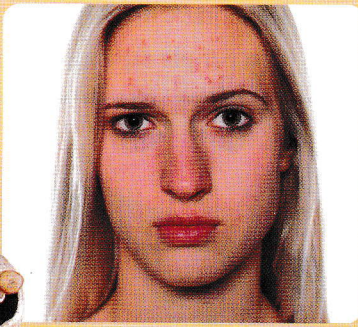
1. READ

A. Read the title and look at the pictures. What are the texts about?
Read and check your answers.


⏪ | ⏩
www.storiestomakeyoulaugh.com


Red in the face?

Just before a job interview, I ate a sandwich. Unfortunately, it had mushrooms in it and I'm allergic to them. Anyway, I went to the interview, but when I got in the lift and looked in the mirror, I got scared. I had a terrible rash all over my face! I wanted to leave, but I didn't. I decided to explain my problem to the interviewer. Luckily, he saw the funny side of it and the interview went really well. In fact, I got the job.



Rosie





I went to the gym a couple of days ago. I started with the treadmill but I soon got tired. You see, I'm not very fit. Then, some fit teenagers came in, and I didn't want to look bad. So, I started running. Suddenly, the lights went out and the treadmill stopped. I went flying into the window and they all started laughing. Let's just say, I didn't look good.

Carl

B. Read again and complete the sentences.

1. Before the interview, Rosie had a sandwich with _____ and got a _____.
2. She saw her face in _____.
3. Rosie went to the interview and, luckily, she got _____.
4. Carl started running on _____ when he saw some _____.
5. The treadmill stopped when _____ went out.
6. When the teenagers saw Carl fly into the window, they _____.

2. GRAMMAR

PAST SIMPLE (affirmative – negative)

Read the dialogue. How do we form the affirmative of the Past Simple? Which verb do we use in the negative form?

A: Last night I **stayed** at home. I **didn't** go out.
What about you?

B: I **went** to the cinema with Mike, but we **didn't** like the film.

Regular Verbs

look → looked stop → stopped
decide → decided study → studied

Find irregular verbs in the texts in activity 1A to complete the table.

Irregular Verbs

have → run → ran
get → do → did
go → come →
leave → left eat →
see → say → said

Time Expressions

- yesterday / yesterday evening, etc.
- last night/weekend/Friday, etc.
- two days/years, etc. ago

3. PRACTICE

Complete the sentences with the Past Simple of the verbs in brackets.

- Kelly _____ (leave) work at 7 o'clock yesterday, but she _____ (not go) home.
She _____ (go out) with Peter.
- Andy and his wife _____ (have) a great time at the concert last night. They _____ (dance) a lot.
- I'm really hungry. I _____ (not have) breakfast this morning.
- Yesterday I _____ (use) the Internet to find information about hotels in Paris.
- Last weekend Stacey _____ (paint) her bedroom light blue, but she _____ (not like) it.
So, she _____ (change) it to yellow.

4. PRONUNCIATION

A. Listen and repeat. What's the difference between a, b and c?

- a. looked b. loved c. started

B. Listen and tick (✓) the sound you hear.

| | looked /t/ | loved /d/ | started /d/ |
|----------|------------|-----------|-------------|
| tried | | | |
| decided | | | |
| stopped | | | |
| enjoyed | | | |
| talked | | | |
| needed | | | |
| painted | | | |
| cleaned | | | |
| finished | | | |

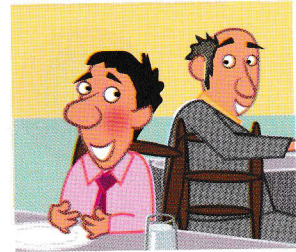
5. LISTEN

Listen to two people talking about their embarrassing moments and choose the correct picture, a or b.

1.

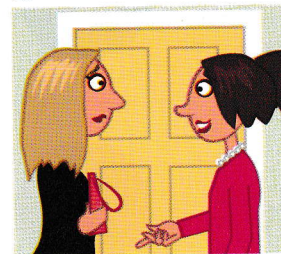


a

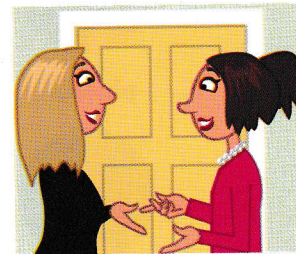


b

2.



a



b

Before you listen, look at the pictures carefully. Try to predict what the speakers are going to talk about.

TIP

6. SPEAK

Talk in pairs about a night out.

*Last Saturday I went out with... We went to a restaurant and we ate... What about you?
I went to the cinema and I saw...*

School days

1. VOCABULARY

A. Match the collocations with the pictures. Then listen and check your answers.



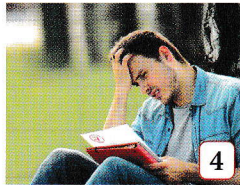
1



2



3



4

- a. take an art course c. fail an exam / a test
 b. pass an exam / a test d. get a degree

B. Label the pictures with the school subjects in the box. Then listen and check your answers.

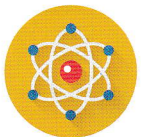
geography Information Technology (IT)
 history maths foreign language



1. _____



2. Education (PE)



3. physics



4. _____



5. biology



6. chemistry



7. _____



8. _____



9. _____



10. business studies

2. READ

A. Listen and read. What is the relationship between Kyle and Jim?

Jim Hi, Kyle. Why didn't you come yesterday?

Kyle Where?

Jim The school reunion! The class of 2006!

Kyle Oh, I completely forgot about that.

Jim Well, you missed out. We had a great time.

Kyle Did lots of people go?

Jim Yes, they did. I met up with some of our old friends. Do you remember Alicia?

Kyle Yeah.

Jim Well, she took a course in Sports Science and now she's a PE teacher at the school.

Kyle Wow! What about teachers? Did you see Mrs Armstrong? She taught biology.

Jim No, she left the school in 2011.

Kyle What about Mr Wilkins?

Jim Yeah, I spoke to him. He's exactly the same and he still teaches geography. He told me to tell you 'Suva', but I didn't really understand.

Kyle It's a city. Wow! How did he remember that?

Jim What?

Kyle Well, I failed an exam once because I didn't remember the capital of Fiji. I always found geography difficult.

Jim Me too.



NOTE

1999 We say: nineteen ninety-nine
2009 We say: two thousand and nine
2020 We say: two thousand and twenty or twenty twenty
I got my degree in 2008.

B. Read again and answer the questions.

1. Where did Jim go yesterday?
2. Who did Jim meet up with?
3. What did Alicia do to become a PE teacher?
4. When did Mrs Armstrong leave the school?
5. Who is Mr Wilkins?
6. Did Mr Wilkins remember Kyle?
7. Where is Suva?

C. Find the Past Simple of these verbs in the dialogue.

| | | | |
|------|-------|--------|------|
| take | fail | forget | find |
| tell | teach | speak | meet |

3. GRAMMAR

PAST SIMPLE (Questions)

Read the examples and complete.

A: Who _____ you see at the reunion?
 B: I saw Miss Charles, our maths teacher.

_____ Mike fail the exam?
 Yes, he _____.
 No, he _____.

4. PRACTICE

Complete the dialogues with the Past Simple of the verbs in brackets. Give short answers where possible.

1. A: _____ you _____ (pass) your biology exam?
 B: No, _____. I _____ (fail).
 A: _____ you _____ (study) at all?
 B: Yes, of course _____, but I _____ (find) it difficult.
2. A: _____ your dad _____ (get) his History degree at Columbia University?
 B: No, _____. He _____ (go) to Harvard.
3. A: What courses _____ you _____ (take) at college?
 B: I _____ (take) Art History and Film Studies.
 A: _____ you _____ (like) them?
 B: Yes, _____.

5. PRONUNCIATION

A. Listen and repeat. What do you notice about the pronunciation of *did you* in the question?

Did you take an art course?

B. Say the questions. Then listen and check.

1. When did you start school?
2. Did you pass your exams?
3. Did you go out last night?
4. Who did you see at the reunion?
5. Did you study for the test?

6. LISTEN

Listen to Adam and Jenny talking about their exam results and answer the questions.

1. Who has his/her exam results?
2. What did Adam pass?
3. What course did Jenny take?
4. Where does Adam want to study?
5. What does Jenny want to become?

7. SPEAK

Talk in pairs. Use the prompts in the box to ask each other questions about your school years.

- when / start / school / ?
- go to college / university / ?
- what subject / like best / ?
- get / degree / ?
- how many hours / study / ?
- take / any courses / what / ?
- when / finish / school / ?
- like / courses / ?

When did you start school?

I started in ...

What subjects did you like best?

...

4. PRACTICE

Complete the dialogues with *was*, *were*, *wasn't* or *weren't*.

- A: Where _____ you last weekend?
 B: I _____ in New York City and it _____ fantastic!
 A: _____ you there with friends?
 B: I _____ with Jack. We went sightseeing every day. The museums _____ wonderful.
- A: We went horse riding with the kids yesterday.
 B: And how _____ it?
 A: Well, let's just say it _____ a good experience.
 B: Why? What happened?
 A: Well, Brian loved it, but the girls _____ terrified of the horses. Can you believe it?
- A: Did you like the hotel?
 B: No! It _____ horrible! There _____ any air conditioners and it _____ so hot. And I also needed to download some files but there _____ a computer in the hotel!

5. SPEAK

Talk in pairs. Ask and answer questions about last year's holiday. Use the prompts in the box.

- Where / you / be / last summer / ?
- Who / you / be / with / ?
- Where / you / stay / ?
- How many days / you / stay / ?
- What / you / do / there / ?
- What / weather / be / like / ?
- there / be / lots of people / there / ?
- you / have / good time / ?

Where were you last summer?

I was...

Who were you with?

I was...

6. WRITE

Write a paragraph about last year's holiday. Use ideas from activity 5.



Last summer...

B. Read again and write M for Michelle, L for Lucas or T for Tonia.

- This person didn't know what happened last year.
- This person didn't jump because they were high above the ground.
- This person was at this place with a friend last year.
- This person is afraid of the ski lift.
- This person would like to go to a tropical island.

C. Find the Past Simple of these verbs in the dialogue.

think

sing

wait

happen

sit

spend

stop

3. GRAMMAR

PAST SIMPLE of the verb *be*

Read the examples and complete the table with the correct form of the verb *be*.

A: Where **were** you yesterday?

B: I **was** at the beach.

A: The beach? **Were** there many people there?

B: No, there **weren't**. You see, it **was** a bit cold and it **wasn't** sunny at all.

| | Affirmative | Negative |
|-------------|-------------|----------|
| I/he/she/it | | |
| we/you/they | | |
| there | was/were | |

Fame

1. VOCABULARY

Match the professions with the sentences a-f.
Then listen and check your answers.

- Alexander Graham Bell invented the telephone.
- Mikhail Baryshnikov joined the New York City Ballet in 1978.
- Henri Matisse painted *The Dance* in 1909.
- Steven Spielberg directed *Indiana Jones and the Kingdom of the Crystal Skull*.
- George Orwell wrote *Animal Farm* in 1945.
- Usain Bolt broke his own 100 m Olympic record in 2009.



- | | | | |
|--------------|--------------------------|-------------|--------------------------|
| 1. dancer | <input type="checkbox"/> | 4. artist | <input type="checkbox"/> |
| 2. writer | <input type="checkbox"/> | 5. athlete | <input type="checkbox"/> |
| 3. scientist | <input type="checkbox"/> | 6. director | <input type="checkbox"/> |

2. READ

A. Read the names on the books a-e. Do you know anything about these people?

B. Read and match the books with the paragraphs 1-5.

They made it!

1.

He was born in 1879. He couldn't talk until the age of four. He couldn't read until he was nine. He failed the entrance exam to the *Swiss Federal Institute of Technology*, but he became a very important twentieth-century scientist.

2.

He became famous in the late 1980s and he now stars in Hollywood films. When he was young, he couldn't speak clearly, but he got over his problem and became a very successful actor.

3.

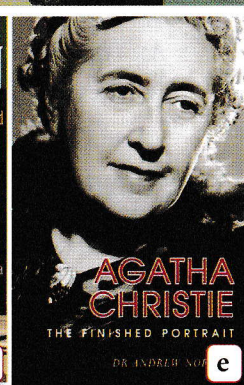
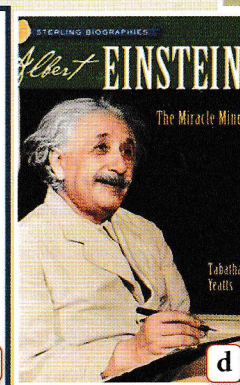
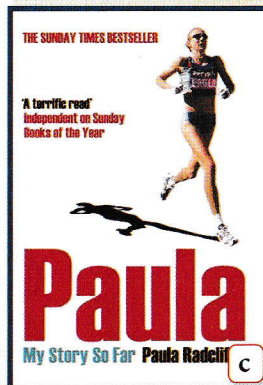
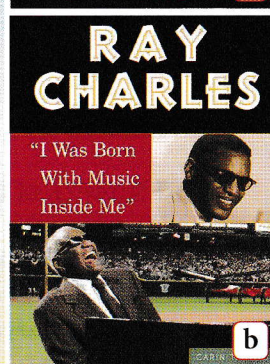
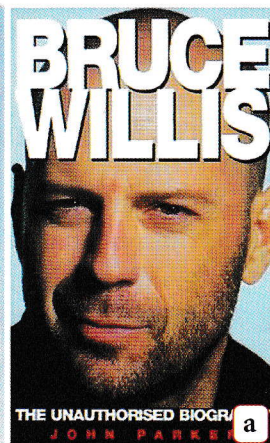
She was dyslexic, but she could write amazing stories. She wrote many mystery novels and they became bestsellers. She died in 1976 but her books still sell four million copies a year.

4.

He was one of America's famous musicians. When he was five, he couldn't see very well and at the age of seven he was completely blind. Luckily, he never gave up. He went to school, he learnt how to write music and started working as a musician.

5.

She has asthma, but she took up running at the age of seven. Today, she's a famous marathon runner. In 2003, she broke the world record and she won the New York City Marathon in 2004, 2007 and 2008.



3. GRAMMAR

THE VERB **could**

Read the examples. What's the difference between the first and the second dialogue?

A: **Could** Andy write at the age of 4?

B: No, he **couldn't**. But he **could** read.

A: Jessica is 4 years old now. **Can** she write?

B: No, she **can't**. But she **can** read.

4. PRACTICE

Complete the dialogues with the correct form of the verbs **can** or **could** and the words in brackets. Give short answers where possible.

1.

A: Here is an old picture from a sports day.

B: Do you still go running? You _____ (run) really fast at school. I remember.

A: No, I broke my leg last year, so I _____ (not go) running any more.

2.

A: _____ (you / speak) Japanese?

B: Yes, _____.

A: But you _____ (not speak) Japanese a few years ago.

B: I know. I spent a year in Japan.

A: _____ (you / write) in Japanese too?

B: No, _____.

C. Read again and write T for True or F for False.

- Albert Einstein got over his speaking problem at the age of nine.
- Bruce Willis had problems speaking when he was young.
- Only one of Agatha Christie's mystery novels became a bestseller.
- Ray Charles was born blind.
- Paula Radcliffe started running at a young age.

D. Find the Past Simple of these verbs in the text.

win

become

die

learn

give

write

break

5. GRAMMAR

ADJECTIVES - ADVERBS OF MANNER

Read the examples and complete the rules with the words in bold.

• This is a **nice** song and the singer sings it **nicely**.

• Kathy dances **terribly**. She's a **terrible** dancer.

_____ and _____ are adjectives and define nouns.

_____ and _____ are adverbs and describe how something happens.

Irregular Adverbs

| Adjectives | Adverbs |
|------------|---------|
| good | well |
| fast | fast |
| late | late |
| early | early |

6. PRACTICE

Circle the correct options.

1.

A: Your sister plays the piano **beautiful** / **beautifully**.

B: Yes, she's very **good** / **well**. She learnt from my uncle.

A: Really? Does he play **good** / **well** too?

B: Yes, he does.

2.

A: Dave gave me a lift home last night. He drives very **bad** / **badly**.

B: I know. He's **dangerous** / **dangerously**.

A: And you know, he passed his driving test **easy** / **easily**.

B: You're joking!

7. SPEAK

INFORMATION GAP ACTIVITY

Talk in pairs.

Students A & B: Go to the Speaking Section.

8. WRITE

Use the information from activity 7 about Anthony Quinn and write a short biography about him.

A story to tell

Try to guess the meaning of unknown words.

TIP

1. VOCABULARY

Look, listen, read and guess what the words in bold mean.

There was a **burglary** at the museum last week. A man **stole** a golden statue. The **security guard** saw him. He **shouted** 'Stop!' but the man **got away**. He went to the park but there, he **fell down** and **hit** his head. And luckily the police **caught** him.



2. READ

A. Read the extract from a mystery novel.
What's wrong with Mr Minter?



Chapter 1: Who am I?

Suddenly I woke up. My head really hurt but there was something else wrong. Where was I? I looked around the bedroom. Was it mine? I couldn't remember a thing. But why? How did I lose my memory? I looked in the mirror and I was shocked. Who was that man? I had a huge bump on my head. Who am I? I wondered.

Suddenly, the phone rang. I picked it up slowly and heard an excited voice: 'Oscar! Morning mate! Are you ready? I'm downstairs. Come on!'

I looked outside. There was a man in the driveway next to a sports car. He waved at me and I waved back. Suddenly, four men dressed in black ran out from behind the trees. 'Look out!' I shouted, but they grabbed him and took him away.

One of the four men ran into the house. I heard him coming up the stairs. I panicked and looked for a place to hide, but he entered the room in no time. 'It's OK, Mr Minter. You're safe now. It was a trap. He wanted to kill you, but, luckily, we caught him.' All I could say was 'Thanks.' Then he left the room.

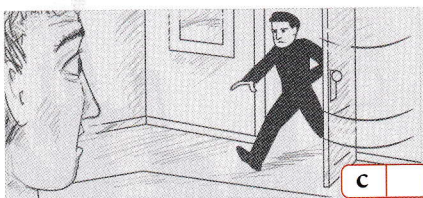
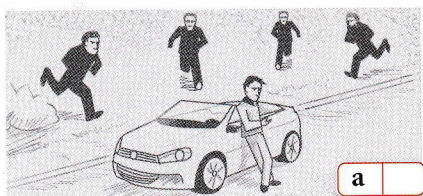
3. LISTEN

A. Listen to the continuation of the story in activity 2A. Who is Mr Minter talking to?

B. Listen again and write T for True or F for False.

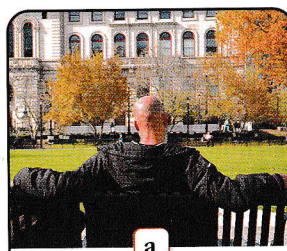
1. Mr Minter and the man go downstairs to talk.
2. The house isn't Mr Minter's.
3. Mr Minter works at a hotel.
4. Mr Minter saw the burglar.
5. Mr Minter remembers something from his life.
6. The burglar hit Mr Minter in the face.
7. The burglar stole money from the hotel.

B. Read again and put the pictures in the correct order. Write 1-5.



4. SPEAK

Talk in pairs. Imagine you were at one of the places shown in the pictures and something strange happened. Ask and answer questions using the prompts and the words given.



strange man
burglar museum
steal police



mountain skiing
accident hurt
dark cold

- When / it / happen / ?
- Where / be / you / ?
- Who / be / with you / ?
- What / happen / ?
- What / you / do / ?
- How / you / feel / ?
- What / you / do / in the end / ?

5. WRITE

A story

When writing a story:

- use adverbs like **suddenly**, **luckily**, **unfortunately**.

***Suddenly**, four men dressed in black ran out from behind the trees.*

*He wanted to hurt you, but **luckily**, we caught him.*

*The burglar hit me on the head and, **unfortunately**, I lost my memory.*

- use **direct speech** to make it more interesting.

'Look out!' I shouted, but the man didn't hear me.

A. Complete the sentences with **suddenly**, **luckily** or **unfortunately**.

1. I was shocked when I saw the burglar but, _____, he didn't see me.
2. _____, Debbie lost her concert ticket.
3. Yesterday, I was at a friend's house. _____, the lights went out.
4. We were in the park when, _____, we saw a huge spider in front of us. We were terrified!
5. Last weekend I decided to go swimming but, _____, it started raining.

B. Choose one of the pictures in activity 4 and write a story.

Write the events in chronological order. Use the Past Simple and the adverbs **suddenly**, **luckily**, **unfortunately**.

TIP

VOCABULARY

A. Match.

- | | | |
|--------------|--------------------------|-----------------|
| 1. pass | <input type="checkbox"/> | a. of heights |
| 2. go | <input type="checkbox"/> | b. a record |
| 3. be afraid | <input type="checkbox"/> | c. the phone |
| 4. do | <input type="checkbox"/> | d. water sports |
| 5. break | <input type="checkbox"/> | e. an exam |
| 6. lose | <input type="checkbox"/> | f. my memory |
| 7. pick up | <input type="checkbox"/> | g. sightseeing |

B. Circle the correct options.

1. What courses did you **get / take** at college?
2. Shhh! **Hide / Wave** in the wardrobe and don't come out! There's a burglar in our house!
3. When did Agatha Christie **die / happen**?
4. That man over there **stole / sold** my bag! Let's call the police.
5. Who **stars / wins** in *La La Land*? Is it Ryan Gosling?
6. Joe Wright **invented / directed** *Darkest Hour*. It's an interesting film.

C. Choose a, b or c.

1. _____, when I got to the gym last night, the lights went out and I couldn't work out.
a. Unfortunately b. Luckily c. Suddenly
2. Fred Astaire was a great _____, singer and actor. His musicals were very popular.
a. burglar b. writer c. dancer
3. Please, don't _____ to ring Kelly tonight.
a. remember b. imagine c. forget
4. This mystery _____ is a bestseller. It sold over a million copies last year.
a. story b. course c. novel
5. It's not _____ to swim in the sea when there isn't a lifeguard on the beach.
a. successful b. safe c. shocked
6. My sister was born blind but she never _____. She went to school, got a degree in biology and now she's a scientist.
a. gave up b. got over c. got away

GRAMMAR

D. Complete the dialogues with the Past Simple of the verbs in brackets.

1.
A: Guess what! I (1) _____ (see) Mrs Jackson last night!
B: Who's she?
A: Don't you remember her? She (2) _____ (be) the maths teacher at our school.
B: Really? I (3) _____ (think) her name was Jones.
A: No. Mrs Jones (4) _____ (teach) English.
B: Oh, yeah, you're right! I (5) _____ (not be) very good at maths. I (6) _____ (fail) lots of Mrs Jackson's tests.
2.
A: What's wrong? You look very tired.
B: I (7) _____ (not sleep) well last night.
A: Why? (8) _____ (you / have) work to do?
B: No, but I (9) _____ (hear) a loud noise at around 2 a.m. and (10) _____ (wake up). I (11) _____ (not can) sleep after that.
A: What (12) _____ (be) it?
B: I don't know.

E. Circle the correct options.

1. Charlie speaks Japanese very **good / well**. He lived in Japan when he was a teenager.
2. Tom wants to become a **successful / successfully** marathon runner and break the world record some day.
3. Vicky is still a baby. She can't speak **clear / clearly**.
4. That lift isn't **safe / safely**. We should use this one.
5. The music is really **loud / loudly** in here. Let's go outside. I need to talk to you.
6. I can **easy / easily** pass the biology test but I need your help in physics.

F. Choose a, b or c.

- _____ run fast when you were 5 years old?
a. Can you b. Could you c. Were you
- Kathy _____ terrified after the burglary at her house.
a. wasn't b. were c. was
- Ben and Harry got their degree three years _____.
a. last b. ago c. yesterday
- What time _____ Jack leave this morning?
a. was b. could c. did
- Did you _____ basketball at the age of seven?
a. take up b. took up c. taking up
- Mary _____ her sunglasses. Do you know where they are?
a. could find b. can't find c. can find

COMMUNICATION

G. Choose a or b.

- I was very tired and fell asleep in class yesterday.
a. How embarrassing!
b. For a couple of hours.
- I'm going to the school reunion tonight!
a. Look out!
b. Have a great time!
- What's the matter?
a. You missed out.
b. I failed the test.
- Oh, no! There's a burglar in the house!
a. OK. Calm down and call the police!
b. All I could say was 'Help!'.
- The phone is ringing.
a. Pick it up!
b. Give up!

H. Read the answers and complete the questions.

- A: _____ your degree?
B: I got it in 2013.
- A: _____ fishing yesterday?
B: No, we didn't, but we went scuba diving.
- A: _____ when you were four years old?
B: No, of course I couldn't read!
- A: _____?
B: I was born in 2002.
- A: Where _____ the burglar?
B: The police caught him in the park.

SPEAK

I. Talk in pairs.

Student A: Imagine that you went out with your cousins last night. Tell Student B about it.

Student B: Student A went out with his/her cousins last night and you want to know about his/her night out. Ask him/her:

- where they went
- what they did
- who else was with them
- if anything interesting happened

WRITE

J. Write an email to a friend of yours giving him/her your news about the night out you discussed in the speaking activity.

SELF-ASSESSMENT

Read the following and tick (✓) the appropriate boxes. For the points you are unsure of, refer back to the relevant sections in the module.

Now I can...

- > use the Past Simple
- > talk about past experiences and events
- > talk about my school/college/university years
- > talk and write about past holidays
- > talk and write about famous people
- > say what I could do in the past
- > talk about my talents and abilities
- > tell a story
- > write a story



Culture page: The British Education System