

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections
Module 1 • Hello • p. 5			
<ul style="list-style-type: none"> to sing a song to greet someone to introduce oneself to identify the main characters of the book to introduce oneself and inquire about one's name to identify the numbers 1-5 to ask and answer about one's well-being 	I'm... What's your name? How are you? Fine, thanks.	Characters' names: Roon, Ron, Tina, Matt, Lisa Greetings: Hello, Bye-bye Numbers: 1-5 Shapes: circle, triangle, square	Maths (shapes)
Module 2 • School • p. 15			
<ul style="list-style-type: none"> to sing a song to give and follow orders to identify classroom objects to present objects to learn and identify the colours 	Stand up. Clap your hands. This is a...	Imperatives: Stand up., Sit down., Clap your hands. Classroom objects: pen, pencil, book, bag Colours: red, blue, green, yellow, pink, orange	Art (colours)
Module 3 • Numbers • p. 25			
<ul style="list-style-type: none"> to identify the numbers 6-10 to ask about one's age to learn to wish one a happy birthday to learn to offer a present to a friend to talk about physical appearance 	How old are you? I'm (six). You're (seven). Happy birthday. This is for you. I am (your friend). You are (my friend). He's (tall). She's (short).	Numbers: 6-10 Nouns: friend, racoon, legs, cake Adjectives: tall, short, funny	Maths (numbers)
Module 4 • At home • p. 35			
<ul style="list-style-type: none"> to identify family members to identify pets to talk about one's pet to identify furniture to identify prepositions of place to ask and answer about location 	Who's that? It's my (sister). This is my pet. It's a (cat). This is my (fish). It's (yellow). Where's Roon? On/Under the sofa.	Family: mum, dad, brother, sister Pets: mouse, cat, dog, rabbit, fish, bird Sea animals: octopus, dolphin Nouns: pet Furniture: sofa, table	Science (sea animals)

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Module 5 • Let's play • p. 45			
<ul style="list-style-type: none"> to identify toys to talk about possession to ask and answer about possession to talk about/describe toys to give and follow orders to describe objects by size 	I've got a (bike). Have you got a plane? Yes. / No. I've got a (doll). It's (new). I haven't got a (bike). Look! Listen!	Toys: kite, boat, train, bike, ball, plane, robot, teddy bear, doll, car Adjectives: new, old, big, small Actions: listen, look, run, stop	History (size)
Module 6 • Food • p. 55			
<ul style="list-style-type: none"> to identify food to express likes and dislikes to ask for something politely to ask and answer about one's likes and dislikes to identify healthy and unhealthy food 	I like (oranges). I don't like (apples). I like (bananas). Five tomatoes, please. Here you are. Thanks. Do you like (pasta)? Yes. / No.	Food: oranges, pears, grapes, apples, bananas, nuts, tomatoes, fish, eggs, pasta, pizza, burgers, crisps, ice cream, biscuits, chocolate	Health (healthy and unhealthy food)
Module 7 • My body • p. 65			
<ul style="list-style-type: none"> to identify and talk about parts of the face and body to give and follow orders to talk about possession 	Touch your (nose). He has got brown eyes. She has got long hair.	Parts of the face: eyes, ears, mouth, nose Parts of the body: arms, head, toes, hair, trunk, tail Adjectives: long Colours: brown Actions: turn around, stamp your feet, close your eyes Animal: elephant Nouns: girl, boy	Science (the elephant)
Module 8 • Out there • p. 75			
<ul style="list-style-type: none"> to talk about the weather to identify actions to talk about ability to talk about places to talk about one's location to identify animals to ask about quantity 	It's (hot). I can (climb). I am at the (park). How many (birds) can you see? I can see (three birds).	Weather: hot, cold, windy Actions: jump, climb, sing Places: park, beach, zoo Animals: snake, fox, bear Nouns: tree, flower	Science (the forest)